DOCUMENT RESUME

ED 353 650 EA 024 575

AUTHOR Gipe, Linda, Comp.
TITLE School Improvement Network Directory: 1992 Supplement.
INSTITUTION Northwest Regional Educational Lab., Portland, OR. School Improvement Program.
SPONS AGENCY Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE Sep 92
CONTRACT RP91002001
NOTE 112p.; For 1991 directory, see ED 339 118.
AVAILABLE FROM Northwest Regional Educational Laboratory, 101 S.W. Main Street, Suite 500, Portland, OR 97204.
PUB TYPE Reference Materials - Directories/Catalogs (132)

EDRS PRICE MF01/PC05 Plus Postage.
DESCRIPTORS *Academic Achievement; *Educational Improvement; *Educational Objectives; Elementary Secondary Education; *Excellence in Education; Institutional Characteristics; Program Implementation; *School Based Management

ABSTRACT

This directory supplement provides information about 211 schools (in British Columbia, Department of Defense Dependent Schools--Panama, Colorado, Florida, Hawaii, Idaho, Kansas, Mississippi, Montana, Oregon, Pacific Jurisdictions, Washington, and Wyoming) working with the school-based management process Onward to Excellence (OTE), which seeks to improve student performance. This 1992 supplement contains information only about those schools not profiled in previous editions of the directory (1988-91). Questionnaires were sent to 550 participating schools not included in the 1991 directory, of which a total of 211 responded: 125 elementary schools, 29 middle/junior high schools, 33 high schools, and 24 multilevel schools. School entries are listed according to education level. Each school entry contains information about the school contact person, the OTE status of use, school level, number of students, area (e.g., small city, suburban), student population (composition, free/reduced lunch, mobility), school improvement goals and their progress status, and practice clusters. Most schools have goals that focus on improving student academic achievement, and approximately one-half of the schools report no current formal assessment in use. The schools are indexed by effective schools research practice clusters, practice clusters selected by schools, and goal and content areas selected by schools. (LMI)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED353650

SCHOOL IMPROVEMENT NETWORK DIRECTORY

1992 SUPPLEMENT

Compiled by:

Linda Gipe

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

EA 024 575

BEST COPY AVAILABLE

Northwest Regional Educational Laboratory
101 S.W. Main Street, Suite 500
Portland, Oregon 97204
Telephone (503) 275-9500

School Improvement Program

SCHOOL IMPROVEMENT NETWORK DIRECTORY

1992 SUPPLEMENT

Compiled by:

Linda Gipe

Northwest Regional Educational Laboratory
101 S.W. Main Street, Suite 500
Portland, Oregon 97204
Telephone (503) 275-9500

School Improvement Program

The Northwest Regional Educational Laboratory is an independent, nonprofit institution dedicated to helping others improve outcomes for children, youth and adults by providing research and development assistance to schools and communities in providing equitable, high-quality educational programs.

This publication is based on work sponsored wholly, or in part, by the Office of Educational Research and Improvement (OERI), U.S. Department of Education, under Contract Number RP91002001. The content of this publication does not necessarily reflect the views of OERI, the Department, or any other agency of the U.S. Government.

September 1992

Table of Contents

Introduction ix

Elementary Schools 1

1.	Allie Yniestra Elementary School	Pensacola, Florida	3
2.	Bay Elementary School	Santa Rosa Beach, Florida	3
3.	Bellview Elementary School	Pensacola, Florida	3
4.	Beulah Elementary School	Pensacola, Florida	4
5.	Bitterroot Elementary School	Billings, Montana	4
6.	Bonifay Elementary School	Bonifay, Florida	4
7.	Brandon Elementary School	Columbus, Mississippi	4
8.	Bratt Elementary School	Century, Florida	5
9.	Breidablik Elementary School	Poulsbo, Washington	5
10.	Brentwood Elementary School	Pensacola, Florida	5
11.	Byrneville Elementary School	Century, Florida	6
12.	Cairo Elementary School	Ontario, Oregon	6
13.	Caledonia Elementary School	Caledonia, Mississippi	6
14.	Cannon Beach Elementary School	Cannon Beach, Oregon	7
15.	Centennial Elementary School	Scio, Oregon	7
16.	Central Elementary School	Clewiston, Florida	7
17.	Century Elementary School	Century, Florida	7
18.	Chehalem Elementary School	Beaverton, Oregon	8
19.	Churchill Elementary School	Cheyenne, Wyoming	8
20.	Cole Elementary School	Cheyenne, Wyoming	8
21.	Coleman Elementary School	Columbus, Mississippi	9
22.	Country Oaks Elementary School	LaBelle, Florida	9
23.	Curbullido School	Agana, Guam	9
24.	Dash Point Elementary School	Tacoma, Washington	10
25.	Demonstration Elementary School	Columbus, Mississippi	10
26.	Diablo Elementary School	DoDDS, Panama	10
27.	Dixon Elementary School	Pensacola, Florida	11
28.	Eastside Elementary School	Clewiston, Florida	11
29.	Edahow Elementary School	Pocatello, Idaho	11
30.	Edgewater Elementary School	Pensacola, Florida	11
31.	Ellis Elementary School	Chubbuck, Idaho	12
32.	Fairview Elementary School	Columbus, Mississippi	12
33.	Fawcett Elementary School	Tacoma, Washington	12
34.	Ferry Pass Elementary School	Pensacola, Florida	13
35.	Fort Davis Elementary School	DoDDS, Panama	13
36.	Fountain Elementary School	Pueblo, Colorado	13
37.	Franklin Academy	Columbus, Mississippi	14
38.	Garfield Elementary School	Billings, Montana	14
39.	Garfield Elementary School	Boise, Idaho	14
40.	Gearhart Elementary School	Gearhart, Oregon	15
41.	Golson Elementary School	Marianna, Florida	15
42.	Graceville Elementary School	Graceville, Florida	15
43.	Greenacres Elementary School	Pocatello, Idaho	15
44.	Hallmark Elementary School	Pensacola, Florida	16
45.	Happy Corner Elementary School	Salina, Kansas	16
46.	Henderson Elementary School	Henderson, Colorado	16

47.	Henry Hill Elementary School	Independence, Oregon	17
48.	Herington Elementary School	Herington, Kansas	17
49.	Holm Elementary School	Pensacola, Florida	17
50.	Hughes Elementary School	Columbus, Mississippi	17
51.	Hygiene Elementary School	Hygiene, Colorado	18
52.	Independence Elementary School	Independence, Oregon	18
53.	Jefferson Elementary School	Medford, Oregon	18
54.	Jim Allen Elementary School	Cantonment, Florida	19
55.	Koelsch Elementary School	Boise, Idaho	19
56.	LaBelle Elementary School	LaBelle, Florida	19
57.	Lewis & Clark Elementary School	Great Falls, Montana	20
58.	Lincoln Elementary School	Lincoln, Kansas	20
59.	Lincoln Park Elementary School	Pensacola, Florida	20
60.	Lister Elementary School	Tacoma, Washington	21
61.	Longleaf Elementary School	Pensacola, Florida	21
62.	Loy Elementary School	Great Falls, Montana	21
63.	Malad Elementary School	Malad, Idaho	21
64.	Marion Park School	Meridian, Mississippi	22
65.	Maude Saunders Elementary School	DeFuniak Springs, Florida	22
66.	McArthur Elementary School	Pensacola, Florida	22
67.	McCarver Elementary School	Tacoma, Washington	23
68.	Meadowlark Elementary School	Eugene, Oregon	23
69.	Mitchell Elementary School	Columbus, Mississippi	23
70.	Molalla Grade School	Molalla, Oregon	24
71.	Molalla Primary School	Molalla, Oregon	24
72.	Molino Elementary School	Cantonment, Florida	24
73.	Monmouth Elementary School	Monmouth, Oregon	24
74.	Mont Downing Elementary School	Tacoma, Washington	25
75.	Montclair Elementary School	Pensacola, Florida	25
76.	Myrtle Grove Elementary School	Pensacola, Florida	25
77.	Navy Point Elementary School	Pensacola, Florida	26
78.	New Hope Elementary School	Columbus, Mississippi	26
79.	North Albany Elementary School	Albany, Oregon	26
80.	North Douglas Elementary School	Drain, Oregon	27
81.	Nyssa Elementary School	Nyssa, Oregon	27
82.	Oak Grove Elementary School	Rickreall, Oregon	27
83.	Oakridge Elementary School	Oakridge, Oregon	28
84.	Oakwood Elementary School	Preston, Idaho	28
85.	Pensacola Beach Elementary School	Gulf Breeze, Florida	28
86.	Philomath Elementary School	Philomath, Oregon	29
87.	Pilot Rock Elementary School	Pilot Rock, Oregon	29
88.	Pine Meadow Elementary School	Pensacola, Florida	29
89.	Pioneer Elementary School	Ontario, Oregon	30
90.	Ponce De Leon Elementary School	Ponce De Leon, Florida	30
91.	Ridgewood Elementary School	Beaverton, Oregon	30
92.	Riveria Elementary School	La Grande, Oregon	30
93.	Rocky Heights Elementary School	Hermiston, Oregon	31
94.	Rogers Elementary School	Tacoma, Washington	31
95.	Roosevelt Elementary School	Tacoma, Washington	31
96.	Sale Elementary School	Columbus, Mississippi	32
97.	Sam Case Elementary School	Newport, Oregon	32
98.	San Vicente Elementary School	Saipan, Mariana Islands	32
99.	Scenic Heights Elementary School	Pensacola, Florida	32
100.	Seaside Heights Elementary School	Seaside, Oregon	33

101.	Semmes Elementary School	Pensacola, Florida	33
102.	Sherwood Elementary School	Pensacola, Florida	33
103.	Skyline Elementary School	Tacoma, Washington	34
104.	Sneads Elementary School	Sneads, Florida	34
105.	Solomon Elementary School	Solomon, Kansas	34
106.	Spencer Bibbs Elementary School	Pensacola, Florida	35
107.	Stokes-Beard Elementary School	Columbus, Mississippi	35
108.	Sunnyside Elementary School	Great Falls, Montana	35
109.	Suter Elementary School	Pensacola, Florida	35
110.	Swegle Elementary School	Salem, Oregon	36
111.	Thatcher Elementary School	Thatcher, Idaho	36
112.	Union Academy	Columbus, Mississippi	36
113.	Vose Elementary School	Beaverton, Oregon	37
114.	Washington-Hoyt Elementary School	Tacoma, Washington	37
115.	Weis Elementary School	Pensacola, Florida	37
116.	West DeFuniak Elementary School	West DeFuniak Springs, Florida	38
117.	West End/Harris Elementary School	Meridian, Mississippi	38
118.	West Grade School	Stanfield, Oregon	38
119.	West Lowndes Elementary School	Columbus, Mississippi	38
120.	West Pensacola Elementary School	Pensacola, Florida	39
121.	Westside Elementary School	Clewiston, Florida	39
122.	Whittier Elementary School	Great Falls, Montana	39
123.	Whittier School	Butte, Montana	40
124.	Wilcox School	Lihue, Hawaii	40
125.	Willow Elementary School	La Grande, Oregon	40

Middle/Junior High Schools 43

126.	Bellview Middle School	Pensacola, Florida	45
127.	Brentwood Middle School	Pensacola, Florida	45
128.	Broadway Middle School	Seaside, Oregon	45
129.	Brownsville Middle School	Pensacola, Florida	45
130.	Castlerock Middle School	Billings, Montana	46
131.	Centennial Middle School	Portland, Oregon	46
132.	Chapman Middle School	Chapman, Kansas	46
133.	Chief Joseph Middle School	Bozeman, Montana	47
134.	Clewiston Middle School	Clewiston, Florida	47
135.	Corwin Middle School	Pueblo, Colorado	47
136.	Ferry Pass Middle School	Pensacola, Florida	47
137.	Gault Middle School	Tacoma, Washington	48
138.	Harding Gibbs Middle School	Firth, Idaho	48
139.	Hunt Junior High School	Columbus, Mississippi	48
140.	Hunt Middle School	Tacoma, Washington	49
141.	J.W. Poynter Junior High School	Hillsboro, Oregon	49
142.	Joe Cook Junior High School	Columbus, Mississippi	49
143.	Kate Griffin Junior High School	Meridian, Mississippi	49
144.	Kingston Junior High School	Kingston, Washington	50
145.	LaBelle Middle School	LaBelle, Florida	50
146.	Mead Junior High School	Mead, Colorado	51
147.	Molalla Grade School	Molalla, Oregon	51
148.	Piti Middle School	Agana, Guam	51
149.	Scio Middle School	Scio, Oregon	52
150.	Waldport Middle School	Waldport, Oregon	52
151.	Walton Middle School	DeFuniak Springs, Florida	52

152.	Warrington Middle School	Pensacola, Florida	53
153.	West Lowndes Middle School	Columbus, Mississippi	53
154.	Workman Middle School	Pensacola, Florida	53

High Schools 55

155.	Bandon High School	Bandon, Oregon	57
156.	Caledonia High School	Caledonia, Mississippi	57
157.	Canby Union High School	Canby, Oregon	57
158.	Capitol High School	Boise, Idaho	57
159.	Century High School	Century, Florida	58
160.	Chapman High School	Chapman, Kansas	58
161.	Clewiston High School	Clewiston, Florida	58
162.	Columbus East High School	Columbus, Mississippi	59
163.	Columbus West High School	Columbus, Mississippi	59
164.	Escambia High School	Pensacola, Florida	59
165.	Foster High School	Seattle, Washington	60
166.	Glencoe High School	Hillsboro, Oregon	60
167.	Hermiston High School	Hermiston, Oregon	60
168.	Holmes County High School	Bonifay, Florida	61
169.	Kamloops Senior Secondary School	Kamloops, British Columbia	61
170.	La Grande High School	La Grande, Oregon	61
171.	LaBelle High School	LaBelle, Florida	61
172.	Lake Oswego Senior High School	Lake Oswego, Oregon	62
173.	Lakeridge High School	Lake Oswego, Oregon	62
174.	Marianna High School	Marianna, Florida	62
175.	McKellar Vocational Center	Columbus, Mississippi	62
176.	New Hope High School	Columbus, Mississippi	63
177.	Pensacola High School	Pensacola, Florida	63
178.	Pine Forest High School	Pensacola, Florida	63
179.	Quivira Heights High School	Bushton, Kansas	64
180.	Salina High School South	Salina, Kansas	64
181.	Stanfield High School	Stanfield, Oregon	64
182.	Sunset High School	Beaverton, Oregon	65
183.	Sutherlin High School	Sutherlin, Oregon	65
184.	Tate High School	Gonzalez, Florida	65
185.	Troy High School	Troy, Montana	65
186.	Walton Senior High School	DeFuniak Springs, Florida	66
187.	Weston-McEwan High School	Athena, Oregon	66

Multi-Level Schools 67

188.	Alternative High School	Salina, Kansas	69
189.	Beggs Educational Center	Pensacola, Florida	69
190.	Bennington Elementary School	Bennington, Kansas	69
191.	Corbett High School	Corbett, Oregon	69
192.	Denton Schools	Denton, Montana	70
193.	Ernest Ward High School	Pensacola, Florida	70
194.	Escambia Westgate Special Ed. Center	Pensacola, Florida	70
195.	Freeport High School	Freeport, Florida	71
196.	Gervais Elementary School	Gervais, Oregon	71
197.	Grand Ridge School	Grand Ridge, Florida	71
198.	Hope School	Marianna, Florida	71
199.	Lacomb Elementary School	Lebanon, Oregon	72

200.	Lelu Elementary School	Tofol, Kosrae, Micronesia	72
201.	Lost River High School	Merrill, Oregon	72
202.	Lowndes County Vocational Complex	Columbus, Mississippi	73
203.	Paxton School	Paxton, Florida	73
204.	Rota Elementary School	Saipan, Mariana Islands	73
205.	Schuebel Elementary School	Beavercreek, Oregon	73
206.	Sidney Nelson Middle High School	Cantonment, Florida	74
207.	Solomon Junior/Senior High School	Solomon, Kansas	74
208.	Tescott Elementary School	Tescott, Kansas	74
209.	Utwe Elementary School	Tofol, Kosrae, Micronesia	75
210.	Walton County Voc-Tech	DeFuniak Springs, Florida	75
211.	White City Schools	White City, Kansas	75

Index I: Effective Schooling Research Practice Clusters 77

Index II: Practice Clusters Selected by Schools 81

Index III: Goal and Content Areas Selected by Schools 89

Acknowledgements

Several people have contributed to the development and production of the *School Improvement Network Directory* series. Former NWREL staff members **Jocelyn A Butler**, **Anne Batey**, and **Valerie Farley** were responsible, respectively, for the *Directory* design and initial development, computerized database, and early production work. Research and Development Specialist **Kathleen Cotton** edited this *Supplement*. *Supplement* compiler **Linda Gipe** has been responsible for data entry, layout, and production of the *Directory* editions since 1989.

Introduction

The *School Improvement Network Directory/1992 Supplement* is part of a series designed to facilitate information exchange and support among schools and districts involved in long-term school improvement efforts. The *Supplement* provides information about 211 schools working with the school-based management process, *Onward to Excellence* (OTE), to improve student performance.

This *Supplement* represents a departure from the editions of the *Directory* published during the years 1988-1991. In each of those years, we sent questionnaires to *all* schools that had ever received training in the OTE process, requesting demographic and school improvement information from them. Each edition of the *Directory* included information about the schools that completed and returned questionnaires that year.

To avoid the inevitable redundancy caused by such an approach, we decided this year to publish information only about those schools which had not been profiled in previous editions of the *Directory*. We sent questionnaires to the approximately 550 schools which (1) had become involved in OTE too recently to have appeared in the *1991 Directory*, or (2) had been contacted for information for the *1991 Directory* but either did not respond at all or did not yet have goal information available. Those schools returning questionnaires by April 15, 1992 are featured in this *Supplement*. Thus, the *Supplement* augments the information provided in the *School Improvement Network 1991 Directory*, without duplicating that information.

The questionnaires requested a variety of information, all included in a separate entry for each responding school. Each school entry is included in one of four sections, according to level, and alphabetically as noted in the Table of Contents.

Each entry includes a school contact person with full address and telephone number, followed by information about the status of use of *Onward to Excellence* in the school (when use of OTE was begun and whether or not the school is currently using the process). The next section provides background information on the school, including level, number of students, and the nature of the area in which the school is located. Area is identified by population: large city (over 50,000), small city (25,000-50,000), town or suburban (2,500-

25,000), rural (2,500 or fewer) and Department of Defense Dependent Schools (overseas schools associated with military bases).

Each entry then lists information on the student body composition by percentage in various categories and the school's mobility rate (the percentage of the student population in the school that moves in or out of the district each year). Finally, each entry identifies the school improvement goal(s), when the school began working on the goal(s), current status of progress toward the goal(s), and the practice clusters used in the school's prescription to meet the goal(s).

Examination of the schools included in this *Supplement* provides the following information: All but 21 of the schools continue to use the *Onward to Excellence* process. Of the 211 schools, 125 (59%) are elementary schools, 29 (14%) are middle/junior high schools, 33 (16%) are high schools, and 24 (11%) serve multiple levels of students. Elementary schools are those serving grade K or 1 to grade 5 or 6; middle/junior high schools serve grade 6 or 7 to grade 8 or 9; high schools serve grade 8 or 9 to grade 12; and multi-level schools serve other configurations, such as grades K-8, 7-12, K-12, etc.

Like the 1991 edition of the *Directory*, this *Supplement* includes information only on the *current* goal area(s) for each school. Most schools focus on a single schoolwide improvement goal, with one school reporting two active goals and three schools each reporting three active goals. A total of 147 goals are reported by the 211 schools: 93 goals (63%) focus on improving student academic achievement, 21 goals (14%) focus on improving student attitude, and 33 goals (22%) focus on improving student behavior.

Reporting progress on those 147 goals, 6 schools (4%) met the long-term standard; 19 (13%) met the short-term target; 39 (27%) made some progress toward the target; 4 (3%) made little or no progress toward the goal; and 71 (48%) report that progress has not yet been formally assessed. Eight schools (5%) did not cite any of these options regarding progress.

The charts on the following page enumerate, by level and location, (1) the schools featured in the *Supplement* and (2) *Supplement* schools combined with those featured in the *1991 Directory*.

1992 Supplement Schools

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
British Columbia	-	-	1	-	1
DoDDS (Panama)	2	-	-	-	2
Colorado	3	2	-	-	5
Florida	42	9	10	9	70
Hawaii	1	-	-	-	1
Idaho	8	1	1	-	10
Kansas	4	1	3	5	13
Mississippi	15	4	5	1	25
Montana	7	2	1	1	11
Oregon	29	6	11	5	51
Pacific Jurisdictions	2	1	-	3	6
Washington	10	3	1	-	14
Wyoming	2	-	-	-	2
	125	29	33	24	211

1991 Directory + 1992 Supplement Schools

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
British Columbia	-	-	1	-	1
DoDDS (Panama)	6	1	1	1	9
Colorado	9	5	-	2	16
Florida	56	10	12	11	89
Hawaii	12	5	2	8	27
Idaho	21	5	3	-	29
Kansas	4	1	3	5	13
Mississippi	22	7	7	1	37
Montana	23	4	4	3	34
Oregon	115	28	46	13	202
Pacific Jurisdictions	5	1	2	4	12
Washington	26	10	3	-	39
Wyoming	2	-	-	-	2
	301	77	84	48	510

To assist users of this *Supplement*, three indices are provided:

- **Index I: Effective Schooling Research Practice Clusters:** The list of practice clusters from *Effective Schooling Practices: A Research Synthesis/1990 Update*. The numbers of relevant practice clusters are listed in each entry.

- **Index II: Practice Clusters Selected by Schools:** Schools which cite each practice cluster, listed by the identifying numbers they are assigned in this *Supplement*.

- **Index III: Goal and Content Areas Selected by Schools:** An index of schools organized by goal content area ("reading," "math," self-esteem," etc.) and by level.

Like other publications in this series, the *1992 Supplement* can be expected to increase educators' awareness of and access to the large and growing network of schools using *Onward to Excellence*. Schools will be queried again next year and another update prepared to include additional information about the use of OTE in schools.

Elementary Schools

A total of 125 elementary schools returned questionnaires and are listed in this section. Schools include those with students in grade K or 1 through grade 5 or 6. Not all schools provided all requested information. Of responding schools, 51 have more than 500 students, 67 have fewer than 500 students, and 1 has fewer than 100 students. In terms of location, 36 are in large cities (over 50,000 population), 20 are in small cities (25,000-50,000), 39 are in towns or suburban areas (2,500-25,000) and 28 are in rural areas (2,500 or fewer).

In selecting improvement goals, 63 schools cite goals related to student achievement, 17 cite student behavior goals, and 10 cite student attitude goals. Of those identifying goals, 4 met long-term standards in their OTE cycle, 12 met short-term targets, 23 made some progress toward the target, 2 made little or no progress, and 44 have not yet formally assessed their progress.

1. Allie Yniestra Elementary School

Janice Monks, CRT
Allie Yniestra Elementary School
Escambia School District
2315 West Jackson Street
Pensacola, FL 32526
904/444-2795

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 377
Area: Small City
Student Population:
Composition: 32% White; 57% Black; 2% Hispanic; 8% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 95%
Mobility: 48%

Goal: Student Behavior: School as Place to Learn
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.2.3; 1.4.1; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.3; 2.3.2; 2.4.2; 2.6.1; 2.7.1

2. Bay Elementary School

Janet Campbell, Principal
Bay Elementary School
Walton County School District
Route 2; Box 3310
Santa Rosa Beach, FL 32459
904/231-4215

OTE Status: Started 9/5/91; actively using OTE

School Level: Elementary
Number of Students: 185
Area: Rural
Student Population:
Composition: 98% White; 1% Black; 1% Hispanic
Free/Reduced Lunch: 50%
Mobility: 24%

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

3. Bellview Elementary School

Grace Roden, Coordinator
Bellview Elementary School
Escambia School District
4425 Bellview Avenue
Pensacola, FL 32526
904/944-0100

OTE Status: Started 9/1/91; actively using OTE

School Level: Elementary
Number of Students: 815
Area: Large City
Student Population:
Composition: 90% White; 5% Black; 2% Hispanic; 3% Asian or Pacific Islander
Free/Reduced Lunch: 51%
Mobility: 40%

Goal A: Student Academic Achievement: Writing
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: Not listed

Goal B: Student Behavior: Dropouts
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: Not listed

Goal C: Student Attitude: School as Place to Learn
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: Not listed

4. Beulah Elementary School

Suzanne Angstadt, Principal
Beulah Elementary School
Escambia School District
6201 Helms Road
Pensacola, FL 32506
904/944-0550

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 600
Area: Rural
Student Population:
Composition: 95% White; 2% Black; .5% Hispanic; 1% Asian or Pacific Islander; 1% Indian
Free/Reduced Lunch: 45%
Mobility: 34%

Goal: Student Academic Achievement: Language Arts
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.1; 1.3.2

5. Bitterroot Elementary School

Billie Strissel, Principal
Bitterroot Elementary School
Billings Public Schools
1801 Bench Blvd.
Billings, MT 59105
406/255-3825

OTE Status: Started 10/1/91; actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 96% White; 2% Hispanic; 2% American Indian/Alaska Native
Free/Reduced Lunch: 29%
Mobility: 4%

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.2; 1.4.3; 2.2.3; 2.4.2

6. Bonifay Elementary School

Janis Johnson, Principal
Bonifay Elementary School
Holmes County School District
307 West North Avenue
Bonifay, FL 32425
904/547-3631

OTE Status: Started 2/24/92; actively using OTE

School Level: Elementary
Number of Students: 820
Area: Rural
Student Population:
Composition: 95% White; 4% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 56%
Mobility: 10%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

7. Brandon Elementary School

Gerald Scallions, Principal
Brandon Elementary School
Columbus Municipal School District
2630 McArthur Drive
Columbus, MS 39701
601/328-5568

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary
Number of Students: 456
Area: Town/Suburban

Student Population:
Composition: 50.9% White; 49.1% Black
Free/Reduced Lunch: 40%
Mobility: 38%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

8. Bratt Elementary School

John Dell Hucabee (Mrs.), Principal
Bratt Elementary School
Escambia School District
5721 North Highway 99
Century, FL 32535
904/327-6137

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary
Number of Students: 368
Area: Rural
Student Population:
Composition: 90% White; 5% Black;
5% American Indian/Alaska Native
Free/Reduced Lunch: 45%
Mobility: 10%

Goal: Student Academic Achievement:
Reading
Start Date: 1990
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.1.1; 1.2.1; 1.3.5;
1.4.1; 1.4.3; 1.6.1; 2.1.1; 2.2.2; 2.2.3;
2.2.4; 2.3.1; 2.4.1; 2.4.2; 2.6.1

9. Breidablik Elementary School

Marylou Murphy, Principal
Breidablik Elementary School
North Kitsap School District No. 400
25142 Waghorn Road NW
Poulsbo, WA 98370
206/770-8802

OTE Status: Started 9/1/90;
actively using OTE

School Level: Elementary
Number of Students: 691
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Goal: Student Academic Achievement:
Language Arts
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.2.2; 1.2.3;
1.3.5; 1.4.3; 1.5.1; 2.2.2

10. Brentwood Elementary School

Gwen Talbot, Principal
Brentwood Elementary School
Escambia School District
4820 North Palafox Street
Pensacola, FL 32505
904/444-2730

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary
Number of Students: 450
Area: Large City
Student Population:
Composition: 60% White; 39% Black;
1% American Indian/Alaska Native
Free/Reduced Lunch: 83%
Mobility: 50%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.6.1

11. Byrneville Elementary School

Roy Ikner, Principal
Byrneville Elementary School
Escambia School District
1600 Bryneville Road
Century, FL 32535
904/256-3738

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary
Number of Students: 196
Area: Rural
Student Population:
Composition: 99% White; 1% Black
Free/Reduced Lunch: 47%
Mobility: 10%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

12. Cairo Elementary School

Chad Russon, Principal
Cairo Elementary School
Ontario School District No. 8
531 Highway 20/26
Ontario, OR 97914
503/889-5745

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary
Number of Students: 123
Area: Town/Suburban
Student Population:
Composition: 79% White; 18% Hispanic; 3% Asian or Pacific Islander
Free/Reduced Lunch: 49%
Mobility: 8%

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.3; 1.4.1; 1.4.2; 2.1.2; 2.3.3; 2.4.1; 2.4.2

13. Caledonia Elementary School

Roger Hill, Principal
Caledonia Elementary School
Lowndes County School District
111 Confederate Drive
Caledonia, MS 39740
601/356-4936

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary
Number of Students: 760
Area: Rural
Student Population:
Composition: 67% White; 33% Black
Free/Reduced Lunch: 54%
Mobility: 47%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Little or no progress
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.7.1

14. Cannon Beach Elementary School

Barry Campbell, Principal
Cannon Beach Elementary School
Seaside School District
PO Box 277
Cannon Beach, OR 97110-0277
503/436-2294

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 156
Area: Rural
Student Population:
Composition: 84% White; 1% Black; 10% Hispanic; 4% Asian or Pacific Islander; 1% Indian
Free/Reduced Lunch: Not listed
Mobility: Not listed

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

15. Centennial Elementary School

Larry Armbrust, Principal
Centennial Elementary School
Scio School District No. 95
38875 NW First Avenue
Scio, OR 97374
503/394-3265

OTE Status: Started 10/1/87; actively using OTE

School Level: Elementary
Number of Students: 305
Area: Rural
Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 40%
Mobility: 10%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.3.4; 1.4.1; 1.5.1; 2.1.1; 2.1.2; 2.5.1; 2.6.1

16. Central Elementary School

Howard McKire, Principal
Central Elementary School
Hendry County School District
1000 South Deane Duff Avenue
Clewiston, FL 33440
813/983-4155

OTE Status: Started 11/19/91; actively using OTE

School Level: Elementary
Number of Students: 639
Area: Town/Suburban
Student Population:
Composition: 45% White; 37% Black; 18% Hispanic
Free/Reduced Lunch: 55%
Mobility: 12%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: Not listed

17. Century Elementary School

Martha Ellen Wiseman, Principal
Century Elementary School
Escambia School District
440 East Hecker Road
Century, FL 32525
904/256-3167

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary
Number of Students: 304
Area: Rural

Student Population:
Composition: 34% White; 66% Black
Free/Reduced Lunch: 88%
Mobility: 14.8%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

18. Chehalem Elementary School

Glen Rutherford, Principal
Chehalem Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4510

OTE Status: Started 9/15/86;
not actively using OTE

School Level: Elementary
Number of Students: 640
Area: Small City
Student Population:
Composition: 89% White; 1% Black; 2% Hispanic; 7.5% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 10%
Mobility: 20%

19. Churchill Elementary School

Stuart Nelson, Principal
Churchill Elementary School
Laramie County School District No. 1
510 West 29th Street
Cheyenne, WY 82001
307/771-2410

OTE Status: Started 2/15/86;
actively using OTE

School Level: Elementary
Number of Students: 480
Area: Large City
Student Population:
Composition: 40% White; 30% Black; 25% Hispanic; 5% Asian or Pacific Islander
Free/Reduced Lunch: 60%
Mobility: 40%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: Not listed

20. Cole Elementary School

Dan Pratz, Principal
Cole Elementary School
Laramie County School District No. 1
615 West 9th Street
Cheyenne, WY 82007
307/635-2448

OTE Status: Started 2/15/86;
not actively using OTE

School Level: Elementary
Number of Students: 230
Area: Large City
Student Population:
Composition: 55% White; 10% Black; 33% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 92%
Mobility: 80%

21. Coleman Elementary School

Donnie Goss, Principal
Coleman Elementary School
Columbus Municipal School District
723 22nd Street South
Columbus, MS 39701
601/328-4337

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary
Number of Students: 322
Area: Small City
Student Population:
Composition: 15% White; 85% Black
Free/Reduced Lunch: 83%
Mobility: 28%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

22. Country Oaks Elementary School

Michael Gasz, Principal
Country Oaks Elementary School
Hendry County School District
2052 NW Eucalyptus Blvd.
LaBelle, FL 33935
813/675-3303

OTE Status: Started 11/19/91; actively using OTE

School Level: Elementary
Number of Students: 460
Area: Town/Suburban
Student Population:
Composition: 64% White; 12% Black; 25% Hispanic
Free/Reduced Lunch: 55%
Mobility: 12%

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.3.4; 1.4.2; 1.4.3; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.2; 2.7.1

23. Curbullido School

Norma Tabayoyong, Principal
Curbullido School
Guam Department of Education
PO Box ED
Agana, GU 96910
671/472-8901

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary
Number of Students: 450
Area: Large City
Student Population:
Composition: 1% White; 1% Black; 98% Asian or Pacific Islander
Free/Reduced Lunch: 44%
Mobility: 4%

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.2; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

24. Dash Point Elementary School

Theron Wheeler, Principal
Dash Point Elementary School
Tacoma School District No. 10
6546 Dash Point Blvd. NE
Tacoma, WA 98422
206/596-1385

OTE Status: Started 2/12/91; actively using OTE

School Level: Elementary
Number of Students: 248
Area: Large City
Student Population:
Composition: 88% White; 2% Black; 2% Hispanic; 7% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 6%
Mobility: 22%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

25. Demonstration Elementary School

Alma Turner, Principal
Demonstration Elementary School
Columbus Municipal School District
W-Box 1617
Columbus, MS 39701
601/329-7358

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary
Number of Students: 159
Area: Small City
Student Population:
Composition: 37.7% White; 62.3% Black
Free/Reduced Lunch: 58.5%
Mobility: 21%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.3.3; 1.3.5; 1.4.2; 1.6.1; 2.4.2; 2.6.1

26. Diablo Elementary School

Rebecca Sharp, Principal
Diablo Elementary School
DoDDS
Panama Region; Unit 0925
APO, AA 34002

OTE Status: Started 10/1/87; actively using OTE

School Level: Elementary
Number of Students: 500
Area: DoDDS
Student Population:
Composition: 50% White; 15% Black; 33% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: 33%

Goal A: Student Academic Achievement: Math
Start Date: 1988
Goal Status: Met long-term standard
Practice Clusters: 1.3.1; 1.3.5; 2.7.1

Goal B: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.3.1; 1.3.5; 2.7.1

27. Dixon Elementary School

Marcisa Nowlin, PRT
Dixon Elementary School
Escambia School District
1201 North H Street
Pensacola, FL 32503
904/444-2745

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary
Number of Students: 462
Area: Large City
Student Population:
Composition: 6% White; 93% Black; .6% Hispanic; .4% Asian or Pacific Islander
Free/Reduced Lunch: 90%
Mobility: 63%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

28. Eastside Elementary School

C. Gordon Swaggerty, Jr., Principal
Eastside Elementary School
Hendry County School District
201 West Arroyo Avenue
Clewiston, FL 33440
813/983-6113

OTE Status: Started 11/19/91; actively using OTE

School Level: Elementary
Number of Students: 643
Area: Town/Suburban
Student Population:
Composition: 44.8% White; 29% Black; 25% Hispanic; .3% Asian or Pacific Islander; .9% American Indian/Alaska Native
Free/Reduced Lunch: 50%
Mobility: 1%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

29. Edahow Elementary School

Helen Whitmore, Principal
Edahow Elementary School
25 Pocatello District
2020 Pocatello Creek Road
Pocatello, ID 83201
208/233-1844

OTE Status: Started 10/10/88; actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 99% White; .3% Black; .3% Hispanic; .3% American Indian/Alaska Native
Free/Reduced Lunch: 22%
Mobility: 5%

Goal: Student Attitude: Playground Behavior
Start Date: 1988
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.2; 2.1.1; 2.2.3

30. Edgewater Elementary School

Virginia Abercrombie, Principal
Edgewater Elementary School
Escambia School District
100 Boeing Street
Pensacola, FL 32507
904/455-4567

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 585
Area: Large City

Student Population:
Composition: 62% White; 35% Black; 1% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: 85%
Mobility: 40%

Goal: Student Academic Achievement: Language Development
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

31. Ellis Elementary School

Roger Wheeler, Principal
Ellis Elementary School
25 Pocatello District
11888 North Whitaker Road
Chubbuck, ID 83202
208/237-4742

OTE Status: Started 9/19/90; actively using OTE

School Level: Elementary
Number of Students: 525
Area: Town/Suburban
Student Population:
Composition: 89% White; 3.5% Black; 3.5% Hispanic; 3.5% Asian or Pacific Islander
Free/Reduced Lunch: 35%
Mobility: 20%

Goal: Student Academic Achievement: Listening Skills
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.3.2; 1.4.1; 2.2.2

32. Fairview Elementary School

Clelia Gladys Cash, Principal
Fairview Elementary School
Columbus Municipal School District
225 Airline Road
Columbus, MS 39702
601/328-2000

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary
Number of Students: 389
Area: Small City
Student Population:
Composition: 20% White; 80% Black
Free/Reduced Lunch: 80%
Mobility: 31%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

33. Fawcett Elementary School

Kim Johnson, Principal
Fawcett Elementary School
Tacoma School District No. 10
126 East 60th Street
Tacoma, WA 98404
206/596-2064

OTE Status: Started 9/12/91; actively using OTE

School Level: Elementary
Number of Students: 620
Area: Large City
Student Population:
Composition: 61.9% White; 9.9% Black; 5.6% Hispanic; 21% Asian or Pacific Islander; 1.6% American Indian/Alaska Native
Free/Reduced Lunch: 55%
Mobility: 55%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: Not listed

34. Ferry Pass Elementary School

Ruth Gordon, Principal
Ferry Pass Elementary School
Escambia School District
8310 North Davis Highway
Pensacola, FL 32514
904/476-3828

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 774
Area: Town/Suburban
Student Population:
Composition: 88% White; 10% Black; 1% Hispanic; .7% Asian or Pacific Islander; .3% American Indian/Alaska Native
Free/Reduced Lunch: 38%
Mobility: Not listed

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.2; 2.2.3

35. Fort Davis Elementary School

Marty Hoffman, Principal
Fort Davis Elementary School
DoDDS
Panama Region
APO Miami, FL 34002

OTE Status: Started 10/1/87; actively using OTE

School Level: Elementary
Number of Students: 246
Area: DoDDS
Student Population:
Composition: 47% White; 13% Black; 29% Hispanic; 9% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 0%
Mobility: 30%

Goal: Student Academic Achievement: Reading
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 1.4.1; 1.4.2; 2.4.2; 2.5.1; 2.7.1

36. Fountain Elementary School

Joyce Anderson, Principal
Fountain Elementary School
Pueblo School District 60
916 North Fountain Avenue
Pueblo, CO 81001
719/542-7549

OTE Status: Started 3/1/88; not actively using OTE

School Level: Elementary
Number of Students: 298
Area: Large City
Student Population:
Composition: 54% White; 1% Black; 44% Hispanic; 1% American Indian/Alaska Native
Free/Reduced Lunch: 72%
Mobility: 50%

37. Franklin Academy

Robert Sanford, Principal
Franklin Academy
Columbus Municipal School District
501 3rd Avenue North
Columbus, MS 39701
601/328-4143

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary
Number of Students: 570
Area: Small City
Student Population:
Composition: 40% White; 56% Black; 2% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: 68%
Mobility: 34%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

38. Garfield Elementary School

Beverly Flaten, Principal
Garfield Elementary School
Billings Public Schools
3212 First Avenue South
Billings, MT 59101
406/255-3843

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 440
Area: Large City
Student Population:
Composition: 20% White; 10% Black; 45% Hispanic; 5% Asian or Pacific Islander; 20% American Indian/Alaska Native
Free/Reduced Lunch: 91%
Mobility: 60%

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Not listed
Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.3; 1.6.1; 2.7.1

39. Garfield Elementary School

Darrel Burbank, Principal
Garfield Elementary School
Independent District of Boise
1914 Broadway
Boise, ID 83706
208/338-3445

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 670
Area: Large City
Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 48%
Mobility: 18%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

40. Gearhart Elementary School

Doug Ayles, Principal
Gearhart Elementary School
Seaside School District
1002 Pacific Way
Gearhart, OR 97138-4299
503/738-4299

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary
Number of Students: 292
Area: Town/Suburban
Student Population:
Composition: 97% White; 1% Black;
1% Hispanic; 1% American Indian/Alaska Native
Free/Reduced Lunch: 16%
Mobility: Not listed

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

41. Golson Elementary School

Virginia Braxton, Principal
Golson Elementary School
Jackson County School District
4258 Second Avenue
Marianna, FL 32446
904/482-9607

OTE Status: Started 1/31/92;
actively using OTE

School Level: Elementary
Number of Students: 874
Area: Small City
Student Population:
Composition: 63.4% White; 35.8% Black;
.5% Hispanic; .1% Asian or Pacific Islander; .2% American Indian/Alaska Native
Free/Reduced Lunch: 51%
Mobility: 24%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

42. Graceville Elementary School

Lee Miller, Principal
Graceville Elementary School
Jackson County School District
605 Alabama Street
Graceville, FL 32440
904/263-4402

OTE Status: Started 1/31/92;
actively using OTE

School Level: Elementary
Number of Students: 606
Area: Town/Suburban
Student Population:
Composition: 64% White; 35% Black;
1% Hispanic
Free/Reduced Lunch: 67%
Mobility: 21%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

43. Greenacres Elementary School

Derold Bates, Principal
Greenacres Elementary School
25 Pocatello District
1250 East Oak
Pocatello, ID 83201
208/233-2575

OTE Status: Started 10/17/91;
actively using OTE

School Level: Elementary
Number of Students: 370
Area: Small City

Student Population:
Composition: 94% White; 1.3% Black; 2.7% Hispanic; 1.3% Asian or Pacific Islander; 2.7% American Indian/Alaska Native
Free/Reduced Lunch: 28%
Mobility: 27%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

44. Hallmark Elementary School

J. P. McLaughlin, Chairman
Hallmark Elementary School
Escambia School District
115 South E Street
Pensacola, FL 32501
904/444-2755

OTE Status: Started 8/15/91; actively using OTE

School Level: Elementary
Number of Students: 420
Area: Large City
Student Population:
Composition: 9% White; 81% Black; 1% Hispanic; 9% Asian or Pacific Islander
Free/Reduced Lunch: 95%
Mobility: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.4.2; 1.6.1; 2.4.2; 2.6.1; 2.7.1

45. Happy Corner Elementary School

Stephen Hood, Principal
Happy Corner Elementary School
Ell-Saline Unified School District 307
1757 North Halstead Road
Salina, KS 67401
913/827-8891

OTE Status: Started 9/4/91; actively using OTE

School Level: Elementary
Number of Students: 210
Area: Rural
Student Population:
Composition: 95% White; 5% Hispanic
Free/Reduced Lunch: 35%
Mobility: 10%

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.3.2; 1.3.5; 1.4.1; 1.5.1; 1.6.1; 2.2.1

46. Henderson Elementary School

William Sarchet, Principal
Henderson Elementary School
Adams-Weld County School District 27J
12301 East 124th Avenue
Henderson, CO 80640
303/659-0596

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary
Number of Students: 350
Area: Rural
Student Population:
Composition: 88% White; 12% Hispanic
Free/Reduced Lunch: 27%
Mobility: 20%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

47. Henry Hill Elementary School

Glenn Brostrom, Principal
Henry Hill Elementary School
Central School District 13J
750 5th Street
Independence, OR 97351-1899
503/838-1828

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 60% White; 40% Hispanic
Free/Reduced Lunch: 55%
Mobility: 16%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

48. Herington Elementary School

Lawrence Killer, Principal
Herington Elementary School
Herington Unified School District 487
201 East Hawley
Herington, KS 67449
913/258-3234

OTE Status: Started 9/4/91; actively using OTE

School Level: Elementary
Number of Students: 300
Area: Rural
Student Population:
Composition: 98% White; 1% Black; 1% Hispanic
Free/Reduced Lunch: 38.5%
Mobility: 25%

Goal: Student Attitude: Self as Learner
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.4.3; 1.6.1; 2.6.1

49. Holm Elementary School

Mary Stanley, Principal
Holm Elementary School
Escambia School District
6101 Lanier Drive
Pensacola, FL 32504
904/494-5610

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 770
Area: Large City
Student Population:
Composition: 57% White; 39% Black; 1% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 52%
Mobility: 21%

Goal: Student Academic Achievement: Language Arts
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 2.5.1

50. Hughes Elementary School

Marshall Wicks, Principal
Hughes Elementary School
Columbus Municipal School District
1820 23rd Street North
Columbus, MS 39701
601/328-5006

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary
Number of Students: 378
Area: Small City
Student Population:
Composition: 42% White; 58% Black
Free/Reduced Lunch: 51%
Mobility: 6%

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

51. Hygiene Elementary School

Wayne Stone, Principal
Hygiene Elementary School
St. Vrain Valley Public Schools
11968 North 75th Street
Hygiene, CO 80533
303/776-0855

OTE Status: Started 9/1/85; actively using OTE

School Level: Elementary
Number of Students: 470
Area: Rural
Student Population:
Composition: 98% White; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 10%
Mobility: 6%

Goal: Student Academic Achievement: Math
Start Date: 1985
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

52. Independence Elementary School

Laticia Antonson, Principal
Independence Elementary School
Central School District 13J
150 South 4th Street
Independence, OR 97351-2099
503/838-1322

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 320
Area: Rural
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Goal: Student Behavior: Improved School-Home Communication
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.3; 2.3.1; 2.3.2; 2.4.2; 2.5.1; 2.7.1

53. Jefferson Elementary School

Phil Meager, Principal
Jefferson Elementary School
Medford School District No. 549
333 Holmes Avenue
Medford, OR 97501
503/776-8845

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 465
Area: Large City
Student Population:
Composition: 87% White; 1% Black; 8% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 38%
Mobility: 15%

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: Not listed

54. Jim Allen Elementary School

Hubert Williford, Principal
Jim Allen Elementary School
Escambia School District
1051 Highway 95A North
Cantonment, FL 32533
904/968-9671

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary
Number of Students: 800
Area: Town/Suburban
Student Population:
Composition: 83% White; 16% Black; 1% Hispanic
Free/Reduced Lunch: 55%
Mobility: 10%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.5; 1.4.2; 1.6.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

55. Koelsch Elementary School

Carol Coate, Principal
Koelsch Elementary School
Independent District of Boise
2015 North Curtis
Boise, ID 83706
208/322-3812

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 425
Area: Large City
Student Population:
Composition: 94.7% White; 1.4% Black; 2.4% Hispanic; 1% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 10%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

56. LaBelle Elementary School

Joann Patterson, Principal
LaBelle Elementary School
Hendry County School District
PO Box 1860
LaBelle, FL 33935
813/675-2571

OTE Status: Started 11/19/91; actively using OTE

School Level: Elementary
Number of Students: 940
Area: Town/Suburban
Student Population:
Composition: 56% White; 9% Black; 35% Hispanic
Free/Reduced Lunch: 63%
Mobility: 18%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

57. Lewis & Clark Elementary School

Mary Ann Cosgrove, Principal
Lewis & Clark Elementary School
Great Falls Public Schools
3800 1st Avenue South
Great Falls, MT 59403
406/791-2208

OTE Status: Started 9/1/88;
actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 94% White; 2% Black; 1% Hispanic; 1% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 34%
Mobility: 46%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.4.1; 1.5.1

58. Lincoln Elementary School

Dean Collins, Principal
Lincoln Elementary School
Lincoln Unified School District 298
302 South 4th
Lincoln, KS 67455
913/524-4487

OTE Status: Started 9/5/91;
actively using OTE

School Level: Elementary
Number of Students: 230
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 30%
Mobility: 5%

Goal: Student Attitude: School as Place to Learn
Start Date: 1991
Goal Status: Little or no progress
Practice Clusters: Not listed

59. Lincoln Park Elementary School

Deborah Malishan, Principal
Lincoln Park Elementary School
Escambia School District
7600 Kershaw Street
Pensacola, FL 32534
904/494-5620

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary
Number of Students: 535
Area: Town/Suburban
Student Population:
Composition: 10% White; 90% Black
Free/Reduced Lunch: 87%
Mobility: 16%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.2.4; 1.3.2

60. Lister Elementary School

Sharon Krause, Principal
Lister Elementary School
Tacoma School District No. 10
2106 East 44th
Tacoma, WA 98328
206/596-2066

OTE Status: Started 9/12/91;
actively using OTE

School Level: Elementary
Number of Students: 532
Area: Large City
Student Population:
Composition: 52% White; 10% Black; 2% Hispanic; 34% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 78%
Mobility: 41%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.4.3; 2.6.1

61. Longleaf Elementary School

Ernest Thorne, Principal
Longleaf Elementary School
Escambia School District
2600 Longleaf Drive
Pensacola, FL 32526
904/944-0043

OTE Status: Started 10/31/90;
actively using OTE

School Level: Elementary
Number of Students: 885
Area: Town/Suburban
Student Population:
Composition: 68.7% White; 28.9% Black; .5% Hispanic; 1.5% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 45%
Mobility: 18%

Goal: Student Attitude: Self as Learner
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.2; 1.4.3; 2.4.2; 2.7.1

62. Loy Elementary School

Les Duncan, Principal
Loy Elementary School
Great Falls Public Schools
501 57th Street North
Great Falls, MT 59400
406/791-2243

OTE Status: Started 9/1/88;
actively using OTE

School Level: Elementary
Number of Students: 580
Area: Large City
Student Population:
Composition: 85% White; 10% Black; 2% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 40%

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.3.2; 1.5.1

63. Malad Elementary School

Dottie Evanson,
Malad Elementary School
351 Oneida County District
250 West 4th North Street
Malad, ID 83252
208/766-2255

OTE Status: Started 12/1/87;
actively using OTE

School Level: Elementary
Number of Students: 480
Area: Rural

Student Population:
Composition: 99% White; 1% Hispanic
Free/Reduced Lunch: 30%
Mobility: 2%

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.5; 1.5.1; 1.6.1

64. Marion Park School

Sherry Morgan, Principal
Marion Park School
Meridian Public Schools
2815 25th Street
Meridian, MS 39305
601/484-4977

OTE Status: Started 8/15/84; actively using OTE

School Level: Elementary
Number of Students: 311
Area: Small City
Student Population:
Composition: 5% White; 95% Black
Free/Reduced Lunch: 86%
Mobility: 8%

Goal A: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.4; 1.3.5; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.3.2

Goal B: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.4; 1.3.5; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.3.2

Goal C: Student Behavior: Responsible Learner
Start Date: 1991
Goal Status: Not listed
Practice Clusters: 1.2.3; 1.2.4; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.2.1; 2.2.3; 2.2.4; 2.4.2; 2.6.1

65. Maude Saunders Elementary School

Hazel Collinsworth, Assistant Principal
Maude Saunders Elementary School
Walton County School District
Route 8; Box 595
DeFuniak Springs, FL 32433
904/892-3581

OTE Status: Started 9/5/91; actively using OTE

School Level: Elementary
Number of Students: 731
Area: Town/Suburban
Student Population:
Composition: 74.9% White; 24.7% Black; .4% Asian or Pacific Islander
Free/Reduced Lunch: 57%
Mobility: 10%

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

66. McArthur Elementary School

Martha Lyle, Principal
McArthur Elementary School
Escambia School District
330 East Ten Mile Road
Pensacola, FL 32534
904/494-5625

OTE Status: Started 9/1/91; actively using OTE

School Level: Elementary
Number of Students: 1180
Area: Town/Suburban

Student Population:
Composition: 87% White; 12% Black; 1% Hispanic
Free/Reduced Lunch: 31%
Mobility: 10%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

67. McCarver Elementary School

Dorothy Dedrick, Principal
McCarver Elementary School
Tacoma School District No. 10
2111 South J Street
Tacoma, WA 98405
206/596-1390

OTE Status: Started 9/12/91; actively using OTE

School Level: Elementary
Number of Students: 630
Area: Large City
Student Population:
Composition: 50.4% White; 27.3% Black; 3.6% Hispanic; 17.2% Asian or Pacific Islander; 1.5% American Indian/Alaska Native
Free/Reduced Lunch: 71%
Mobility: 63%

Goal: Student Behavior: Reducing Classroom Disruptions
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 2.2.3

68. Meadowlark Elementary School

Ernie Carbajal, Principal
Meadowlark Elementary School
Eugene School District No. 4J
1500 Queens Way
Eugene, OR 97401
503/687-3368

OTE Status: Started 10/1/89; not actively using OTE

School Level: Elementary
Number of Students: 225
Area: Large City
Student Population:
Composition: 83% White; 1% Black; 4% Hispanic; 10% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 25%
Mobility: 15%

69. Mitchell Elementary School

George Brooks, Principal
Mitchell Elementary School
Columbus Municipal School District
1315 South 15th Street
Columbus, MS 39701
601/328-3679

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary
Number of Students: 255
Area: Small City
Student Population:
Composition: 30% White; 70% Black
Free/Reduced Lunch: 90%
Mobility: 37%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

70. Molalla Grade School

Jim Swan, Principal
Molalla Grade School
Molalla School District 35
PO Box 225
Molalla, OR 97038
503/829-6133

OTE Status: Started 9/1/91; actively using OTE

School Level: Elementary
Number of Students: 858
Area: Town/Suburban
Student Population:
Composition: 95.1% White; .5% Black; 4% Hispanic; .1% Asian or Pacific Islander; .4% American Indian/Alaska Native
Free/Reduced Lunch: 29%
Mobility: 41%

Goal: Student Attitude: School as Place to Learn
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.3

71. Molalla Primary School

Ray Halter, Principal
Molalla Primary School
Molalla School District 35
PO Box 206
Molalla, OR 97038
503/829-4333

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 451
Area: Town/Suburban
Student Population:
Composition: 99% White; .5% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 38%
Mobility: 19%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Not listed
Practice Clusters: Not listed

72. Molino Elementary School

Helen Adams, Principal
Molino Elementary School
Escambia School District
6450 Highway 95 A N
Cantonment, FL 32514
904/587-5265

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 231
Area: Rural
Student Population:
Composition: 60% White; 40% Black
Free/Reduced Lunch: 76%
Mobility: 10%

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.2.2; 1.3.2; 1.5.1; 2.6.1

73. Monmouth Elementary School

Richard Beight, Principal
Monmouth Elementary School
Central School District 13J
958 East Church Street
Monmouth, OR 97361-1699
503/838-1433

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 525
Area: Town/Suburban

Student Population:
Composition: 81% White; 2% Black; 10% Hispanic; 10% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 27%
Mobility: Not listed

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

74. Mont Downing Elementary School

Daryl R. Ashpole, Principal
Mont Downing Elementary School
Tacoma School District No. 10
2502 North Orchard
Tacoma, WA 98406
206/596-2253

OTE Status: Started 9/1/90; actively using OTE

School Level: Elementary
Number of Students: 475
Area: Large City
Student Population:
Composition: 82% White; 9% Black; 3% Hispanic; 5% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 30%
Mobility: 23%

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.3.3; 1.4.1; 2.3.2; 2.3.3

75. Montclair Elementary School

Joan Ennis, Principal
Montclair Elementary School
Escambia School District
820 Massachusetts Avenue
Pensacola, FL 32505
904/444-2434

OTE Status: Started 8/30/90; actively using OTE

School Level: Elementary
Number of Students: 682
Area: Large City
Student Population:
Composition: 43% White; 57% Black
Free/Reduced Lunch: 81%
Mobility: 26%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

76. Myrtle Grove Elementary School

Sandra Edwards, Principal
Myrtle Grove Elementary School
Escambia School District
6115 Lillian Highway
Pensacola, FL 32506
904/455-3533

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 700
Area: Large City
Student Population:
Composition: 84% White; 11% Black; 1% Hispanic; 4% Asian or Pacific Islander
Free/Reduced Lunch: 47%
Mobility: 22%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 2.3.3; 2.5.1; 2.7.1

77. Navy Point Elementary School

Sally Spieak, Curriculum Coordinator
Navy Point Elementary School
Escambia School District
1321 Patton Drive
Pensacola, FL 32507
904/453-7415

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 551
Area: Town/Suburban
Student Population:
Composition: 56.3% White; 34.8% Black; 2.9% Hispanic; 6% Asian or Pacific Islander
Free/Reduced Lunch: 71.6%
Mobility: 58.4%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 2.3.3; 2.4.2; 2.7.1

78. New Hope Elementary School

Sammy Townsend, Principal
New Hope Elementary School
Lowndes County School District
199 Enlow Drive
Columbus, MS 39702
601/327-3801

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary
Number of Students: 1448
Area: Town/Suburban
Student Population:
Composition: 70% White; 30% Black
Free/Reduced Lunch: 30%
Mobility: 19%

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Not listed
Practice Clusters: 1.2.3; 1.2.4; 1.4.1; 1.4.2; 2.2.3; 2.2.4; 2.3.1; 2.4.1; 2.4.2; 2.5.1; 2.7.1

79. North Albany Elementary School

Diane Sievers, Teacher
North Albany Elementary School
Greater Albany District 8J
815 NW Thornton Lake Drive
Albany, OR 97321
503/967-4588

OTE Status: Started 2/27/91; actively using OTE

School Level: Elementary
Number of Students: 230
Area: Small City
Student Population:
Composition: 96% White; 1% Hispanic; 1% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: Not listed

Goal: Student Attitude: School as Place to Learn
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 2.2.3; 2.2.4; 2.4.2

80. North Douglas Elementary School

Dorothy Keechi, Principal
North Douglas Elementary School
North Douglas School District No. 22
PO Box 338
Drain, OR 97435
503/836-2213

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary
Number of Students: 355
Area: Rural
Student Population:
Composition: 99.9% White; .1% Other
Free/Reduced Lunch: 55%
Mobility: 25%

Goal: Student Behavior: Discipline Referrals
Start Date: 1988
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.4.1; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.2.3; 2.3.3; 2.4.1; 2.4.2; 2.7.1

81. Nyssa Elementary School

Dan Weeks, Principal
Nyssa Elementary School
Nyssa School District No. 26
1 North 7th Street
Nyssa, OR 97913
503/372-3313

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 44% White; 54% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: 66%
Mobility: 33%

Goal: Student Behavior: At-Risk Behavior
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

82. Oak Grove Elementary School

Emily Clemens, OTE Contact Person
Oak Grove Elementary School
Central School District 13J
2700 Oak Grove Road
Rickreall, OR 97371-9705
503/362-3345

OTE Status: Started 9/15/91; actively using OTE

School Level: Elementary
Number of Students: 34
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 5%
Mobility: 20%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

83. Oakridge Elementary School

Michael Lambert, Principal
Oakridge Elementary School
Oakridge School District No. 76
48119 West 1st Street
Oakridge, OR 97463
503/782-3226

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 380
Area: Town/Suburban
Student Population:
Composition: 62% White; 1% Black; 18% Hispanic; 1% Asian or Pacific Islander; 18% American Indian/Alaska Native
Free/Reduced Lunch: 60%
Mobility: 10%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.1; 1.5.1; 1.6.1

84. Oakwood Elementary School

Jerry T. Waddoups, Principal
Oakwood Elementary School
201 Preston Joint District
525 South 4th East
Preston, ID 83263
208/852-2233

OTE Status: Started 12/1/87; actively using OTE

School Level: Elementary
Number of Students: 715
Area: Town/Suburban
Student Population:
Composition: 98% White; 1% Black; 1% Hispanic
Free/Reduced Lunch: 25%
Mobility: 5%

Goal: Student Academic Achievement: Whole Language
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.3.3; 1.4.1; 1.4.3; 1.6.1; 2.1.1; 2.2.1; 2.2.2; 2.3.3; 2.5.1

85. Pensacola Beach Elementary School

Linda Longacre, Principal
Pensacola Beach Elementary School
Escambia School District
900 Via De Luna Drive
Gulf Breeze, FL 32561
904/932-5346

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 150
Area: Town/Suburban
Student Population:
Composition: 100% White
Free/Reduced Lunch: 5%
Mobility: 46%

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 2.5.1

86. Philomath Elementary School

Rod Harvey, Principal
Philomath Elementary School
Philomath School District No. 17J
PO Box 71
Philomath, OR 97370
503/929-3253

OTE Status: Started 10/1/90; actively using OTE

School Level: Elementary
Number of Students: 502
Area: Rural
Student Population:
Composition: 95.5% White; .5% Black; 1% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 11%
Mobility: 12%

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.1; 2.2.3; 2.3.1; 2.7.1

87. Pilot Rock Elementary School

Jim Labrousse, Principal
Pilot Rock Elementary School
Pilot Rock School District No. 2
PO Box A
Pilot Rock, OR 97868
503/443-2361

OTE Status: Started 9/1/88; not actively using OTE

School Level: Elementary
Number of Students: 300
Area: Rural
Student Population:
Composition: 95% White; 1% Black; 1% Hispanic; 3% American Indian/Alaska Native
Free/Reduced Lunch: 18%
Mobility: Not listed

88. Pine Meadow Elementary School

Robert Cary, Principal
Pine Meadow Elementary School
Escambia School District
10001 Omar Avenue
Pensacola, FL 32534
904/494-5630

OTE Status: Started 2/26/91; actively using OTE

School Level: Elementary
Number of Students: 803
Area: Large City
Student Population:
Composition: 85% White; 15% Black
Free/Reduced Lunch: 23%
Mobility: 10%

Goal: Not listed
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.6.1; 2.7.1

89. Pioneer Elementary School

Jim Skeesuck, Principal
Pioneer Elementary School
Ontario School District No. 8
Route 2
Ontario, OR 97914
503/262-3902

OTE Status: Started 9/1/89;
actively using OTE

School Level: Elementary
Number of Students: 141
Area: Town/Suburban
Student Population:
Composition: 86% White; 14% Hispanic
Free/Reduced Lunch: 46%
Mobility: 13%

Goal: Student Academic Achievement: Spelling
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.2.3; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.2.2; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1

90. Ponce De Leon Elementary School

Thomas Stanley, Principal
Ponce De Leon Elementary School
Holmes County School District
Route 2; Box 2236
Ponce De Leon, FL 32455
904/836-4296

OTE Status: Start date not listed;
actively using OTE

School Level: Elementary
Number of Students: 390
Area: Rural
Student Population:
Composition: 97.4% White; 2.6% Hispanic
Free/Reduced Lunch: 65%
Mobility: Not listed

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

91. Ridgewood Elementary School

Barbara Marrion, Principal
Ridgewood Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4554

OTE Status: Started 9/15/86;
actively using OTE

School Level: Elementary
Number of Students: 397
Area: Town/Suburban
Student Population:
Composition: 95% White; 2% Black; 3% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: 5%

Goal: Student Behavior
Start Date: 1987
Goal Status: Met long-term standard
Practice Clusters: 1.6.1; 2.1.1; 2.2.2; 2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.7.1

92. Riveria Elementary School

Meg Valentine, Principal
Riveria Elementary School
La Grande School District No. 1
2607 2nd Street
La Grande, OR 97850
503/963-1945

OTE Status: Started 5/1/88;
actively using OTE

School Level: Elementary
Number of Students: 220
Area: Town/Suburban

Student Population:
Composition: 99% White
Free/Reduced Lunch: 36%
Mobility: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 1.3.2; 1.3.5; 2.3.3; 2.4.1

93. Rocky Heights Elementary School

Sheri Gannon, Principal
Rocky Heights Elementary School
Hermiston School District No. 8
650 West Standard Avenue
Hermiston, OR 97838
503/567-8121

OTE Status: Started 8/1/88; not actively using OTE

School Level: Elementary
Number of Students: 525
Area: Town/Suburban
Student Population:
Composition: 77% White; 2% Black; 19% Hispanic; 2% Asian or Pacific Islander
Free/Reduced Lunch: 48%
Mobility: 41%

94. Rogers Elementary School

Lei Lani Jackson, Principal
Rogers Elementary School
Tacoma School District No. 10
1301 East 34th Street
Tacoma, WA 98404
206/596-1380

OTE Status: Started 9/13/91; actively using OTE

School Level: Elementary
Number of Students: 458
Area: Large City
Student Population:
Composition: 62.3% White; 15.5% Black; 5.6% Hispanic; 11.3% Asian or Pacific Islander; 5% American Indian/Alaska Native
Free/Reduced Lunch: 65%
Mobility: 63.1%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.3.2; 1.5.1

95. Roosevelt Elementary School

Donald Kvamme, Principal
Roosevelt Elementary School
Tacoma School District No. 10
3550 East Roosevelt Avenue
Tacoma, WA 98404-4799
206/596-1410

OTE Status: Started 9/1/90; actively using OTE

School Level: Elementary
Number of Students: 459
Area: Large City
Student Population:
Composition: 52% White; 18% Black; 4% Hispanic; 19% Asian or Pacific Islander; 7% American Indian/Alaska Native
Free/Reduced Lunch: 75%
Mobility: 39%

Goal: Student Attitude: Student Self-Concept
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.4.2; 1.4.3; 2.4.2

96. Sale Elementary School

Rebecca Taylor, Principal
Sale Elementary School
Columbus Municipal School District
520 Warpath Road
Columbus, MS 39702
601/327-1482

OTE Status: Started 10/10/91;
actively using OTE

School Level: Elementary
Number of Students: 270
Area: Small City
Student Population:
Composition: 60% White; 40% Black
Free/Reduced Lunch: 70%
Mobility: 32%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

97. Sam Case Elementary School

Ron Corbell, Principal
Sam Case Elementary School
Lincoln County School District
459 NE 12th Street
Newport, OR 97365
503/265-8598

OTE Status: Started 10/1/90;
actively using OTE

School Level: Elementary
Number of Students: 550
Area: Town/Suburban
Student Population:
Composition: 95% White; 1% Black; 1.5% Hispanic; 1% Asian or Pacific Islander; 1.5% American Indian/Alaska Native
Free/Reduced Lunch: 32%
Mobility: 15%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.4.3; 2.2.1; 2.3.2; 2.5.1; 2.6.1; 2.7.1

98. San Vicente Elementary School

Ana Larson, Principal
San Vicente Elementary School
Northern Mariana Islands Public School System
PO Box 1370 CK
Saipan, MP 96950
670/322-9812

OTE Status: Started 12/1/88;
actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 100% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: Not listed

99. Scenic Heights Elementary School

Clarence Ladner, Principal
Scenic Heights Elementary School
Escambia School District
3801 Cherry Laurel Lane
Pensacola, FL 32504
904/494-5635

OTE Status: Started 8/26/91;
actively using OTE

School Level: Elementary
Number of Students: 1102
Area: Town/Suburban

Student Population:
Composition: 85% White; 10% Black; 1% Hispanic; 4% Asian or Pacific Islander
Free/Reduced Lunch: 24%
Mobility: 10%

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

100. Seaside Heights Elementary School

Kathy Samsel, Principal
Seaside Heights Elementary School
Seaside School District
1720 Spruce Street
Seaside, OR 97138-7549
503/738-5161

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 510
Area: Town/Suburban
Student Population:
Composition: 97.5% White; 1% Black; 1.5% Hispanic
Free/Reduced Lunch: 44%
Mobility: 21%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

101. Semmes Elementary School

Otha Leverette, Principal
Semmes Elementary School
Escambia School District
1250 East Texar
Pensacola, FL 32502
904/444-2781

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary
Number of Students: 657
Area: Large City
Student Population:
Composition: 8% White; 92% Black
Free/Reduced Lunch: 80%
Mobility: 2%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.3; 1.3.2; 1.3.5; 1.4.1; 1.5.1; 2.1.1; 2.2.3; 2.3.2; 2.4.2; 2.5.1; 2.7.1

102. Sherwood Elementary School

Jim Pace, Principal
Sherwood Elementary School
Escambia School District
501 Cherokee Trail
Pensacola, FL 32506
904/453-7420

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary
Number of Students: 680
Area: Large City
Student Population:
Composition: 77% White; 17% Black; 2% Hispanic; 4% Asian or Pacific Islander
Free/Reduced Lunch: 54%
Mobility: 35%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

103. Skyline Elementary School

Skip Gillis, Principal
Skyline Elementary School
Tacoma School District No. 10
2301 North Mildrid Street
Tacoma, WA 98406
206/596-2270

OTE Status: Started 9/1/90; actively using OTE

School Level: Elementary
Number of Students: 537
Area: Large City
Student Population:
Composition: 84.2% White; 10.4% Black; .8% Hispanic; 4% Asian or Pacific Islander; .6% American Indian/Alaska Native; .2% Russian
Free/Reduced Lunch: 22%
Mobility: 34.3%

Goal: Student Academic Achievement: Language
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 2.7.1

104. Sneads Elementary School

Virginia Blount, Principal
Sneads Elementary School
Jackson County School District
PO Box 369
Sneads, FL 32460
904/482-9003

OTE Status: Started 1/31/92; actively using OTE

School Level: Elementary
Number of Students: 460
Area: Town/Suburban
Student Population:
Composition: 85% White; 15% Black
Free/Reduced Lunch: 25%
Mobility: 20%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

105. Solomon Elementary School

Stan Razak,
Solomon Elementary School
Solomon Unified School District 393
PO Box 325
Solomon, KS 67480
913/655-2521

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 230
Area: Rural
Student Population:
Composition: 98% White; 1% Black; 1% Hispanic
Free/Reduced Lunch: 30%
Mobility: 7%

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 2.2.3

106. Spencer Bibbs Elementary School

Malachi Williams, Principal
Spencer Bibbs Elementary School
Escambia School District
2005 North 6th Avenue
Pensacola, FL 32503
904/444-2427

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary
Number of Students: 528
Area: Large City
Student Population:
Composition: 2.5% White; 96.5% Black; .5% Hispanic; .5% Asian or Pacific Islander
Free/Reduced Lunch: 93%
Mobility: 35%

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

107. Stokes-Beard Elementary School

Dixie Butler, Principal
Stokes-Beard Elementary School
Columbus Municipal School District
424 24th Street North
Columbus, MS 39701
601/328-1801

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary
Number of Students: 225
Area: Small City
Student Population:
Composition: 5.5% White; 94% Black; .5% Hispanic; .5% Asian or Pacific Islander
Free/Reduced Lunch: 97%
Mobility: 65%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

108. Sunnyside Elementary School

Mike Schwinden, Principal
Sunnyside Elementary School
Great Falls Public Schools
1800 19th Street South
Great Falls, MT 59405
406/791-2262

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary
Number of Students: 415
Area: Large City
Student Population:
Composition: 98% White; .5% Black; .5% Hispanic; .5% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 34%
Mobility: 7%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Met short-term target
Practice Clusters: 1.3.2; 1.4.2; 2.2.2; 2.3.2; 2.4.1

109. Suter Elementary School

Debbie Rees, Principal
Suter Elementary School
Escambia School District
2900 East Strong Street
Pensacola, FL 32503
904/444-2785

OTE Status: Started 8/25/91; actively using OTE

School Level: Elementary
Number of Students: 375
Area: Large City

Student Population:
Composition: 90% White; 5% Black; 1% Hispanic; 3% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 18%
Mobility: 17%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

110. Swegle Elementary School

Michele Beal-Evans, Principal
Swegle Elementary School
Salem/Keizer School District No. 24J
4485 Market Street NE
Salem, OR 97301
503/399-3191

OTE Status: Start date not listed; actively using OTE

School Level: Elementary
Number of Students: 625
Area: Large City
Student Population:
Composition: 95.9% White; .5% Black; 2.1% Hispanic; .8% Asian or Pacific Islander; .6% American Indian/Alaska Native
Free/Reduced Lunch: 38%
Mobility: 18%

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.3; 2.2.3; 2.6.1

111. Thatcher Elementary School

Greg Lowe, Principal
Thatcher Elementary School
148 Grace Joint District
6007 East Thatcher Road
Thatcher, ID 83283
208/427-6346

OTE Status: Started 10/10/88; actively using OTE

School Level: Elementary
Number of Students: 144
Area: Rural
Student Population:
Composition: 97% White; 3% Hispanic
Free/Reduced Lunch: 53%
Mobility: 5%

Goal: Student Academic Achievement: Math
Start Date: 1988
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

112. Union Academy

Barbara Thornton, Chairperson
Union Academy
Columbus Municipal School District
1425 10th Avenue North
Columbus, MS 39701
601/328-6188

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary
Number of Students: 306
Area: Small City
Student Population:
Composition: 100% Black
Free/Reduced Lunch: 88%
Mobility: 76%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

113. Vose Elementary School

Ed Robinson, Principal
Vose Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4538

OTE Status: Started 9/1/85; not actively using OTE

School Level: Elementary
Number of Students: 681
Area: Town/Suburban
Student Population:
Composition: 79.5% White; 2.8% Black; 8.5% Hispanic; 8.9% Asian or Pacific Islander; .3% American Indian/Alaska Native
Free/Reduced Lunch: 49%
Mobility: 45%

114. Washington-Hoyt Elementary School

Sandra Roszman, Principal
Washington-Hoyt Elementary School
Tacoma School District No. 10
3701 North 26th Street
Tacoma, WA 98407
206/752-8916

OTE Status: Started 9/1/90; actively using OTE

School Level: Elementary
Number of Students: 380
Area: Large City
Student Population:
Composition: 59% White; 10% Black; 2% Hispanic; 28% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 54%
Mobility: 32%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.1; 1.3.2; 1.4.2; 2.4.1

115. Weis Elementary School

Judith Ladner, Curriculum Coordinator
Weis Elementary School
Escambia School District
2701 North Q Street
Pensacola, FL 32505
904/444-2790

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary
Number of Students: 825
Area: Large City
Student Population:
Composition: 24% White; 75% Black; .2% Asian or Pacific Islander; .8% American Indian/Alaska Native
Free/Reduced Lunch: 88%
Mobility: 25%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

BEST COPY AVAILABLE

116. West DeFuniak Elementary School

David Drake, Principal
West DeFuniak Elementary School
Walton County School District
1900 West Lincoln Avenue
DeFuniak Springs, FL 32433
904/892-2713

OTE Status: Started 9/5/91;
actively using OTE

School Level: Elementary
Number of Students: 616
Area: Town/Suburban
Student Population:
Composition: 87% White; 12% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 57%
Mobility: Not listed

Goal: Student Behavior: Lunchroom Behavior
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

117. West End/Harris Elementary School

Lavon Fluker-Reed, Principal
West End/Harris Elementary School
Meridian Public Schools
3930 14th Street
Meridian, MS 39301
601/482-7171

OTE Status: Started 8/15/84;
actively using OTE

School Level: Elementary
Number of Students: 798
Area: Small City
Student Population:
Composition: 5% White; 95% Black
Free/Reduced Lunch: 85%
Mobility: 5%

Goal: Student Attitude: At-Risk Students
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.4.2; 1.4.3; 1.6.1; 2.4.2; 2.6.1; 2.7.1

118. West Grade School

Diana Dominguez, Principal
West Grade School
Stanfield School District No. 61
405 North Sherman; PO Box 219
Stanfield, OR 97875
503/449-3305

OTE Status: Started 8/19/91;
actively using OTE

School Level: Elementary
Number of Students: 270
Area: Rural
Student Population:
Composition: 75% White; 25% Hispanic
Free/Reduced Lunch: 55%
Mobility: 5%

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.1; 1.6.1; 2.1.1; 2.2.2

119. West Lowndes Elementary School

Fred Young, Principal
West Lowndes Elementary School
Lowndes County School District
1000 Gilmer Wilburn Road
Columbus, MS 39701
601/328-7772

OTE Status: Started 10/10/91;
actively using OTE

School Level: Elementary
Number of Students: 440
Area: Rural

Student Population:
Composition: 2% White; 98% Black
Free/Reduced Lunch: 97%
Mobility: 7%

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

120. West Pensacola Elementary School

Lynwood Kent, Principal
West Pensacola Elementary School
Escambia School District
801 North 49th Avenue
Pensacola, FL 32506
904/455-0111

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary
Number of Students: 587
Area: Town/Suburban
Student Population:
Composition: 76% White; 18% Black; .1% Hispanic; .1% Asian or Pacific Islander; 3.8% Other
Free/Reduced Lunch: 66%
Mobility: 10%

Goal: Student Attitude: Reading Attitude
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.4.2; 2.4.2; 2.7.1

121. Westside Elementary School

Richard Shearer, Principal
Westside Elementary School
Hendry County School District
205 West Arroyo Avenue
Clewiston, FL 33440
813/983-9109

OTE Status: Started 11/19/91; actively using OTE

School Level: Elementary
Number of Students: 656
Area: Town/Suburban
Student Population:
Composition: 47% White; 30% Black; 23% Hispanic
Free/Reduced Lunch: 66%
Mobility: 20%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

122. Whittier Elementary School

Charles Fuller, Principal
Whittier Elementary School
Great Falls Public Schools
305 8th Street North
Great Falls, MT 59403
406/791-2306

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary
Number of Students: 275
Area: Large City
Student Population:
Composition: 68% White; 1% Asian or Pacific Islander; 31% American Indian/ Alaska Native
Free/Reduced Lunch: 75%
Mobility: 20%

Goal: Student Academic Achievement: Language Arts
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

123. Whittier School

George Parrett, Principal
Whittier School
Butte School District No. 1
111 North Montana
Butte, MT 59701
406/723-9226

OTE Status: Started 9/15/89; actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 100% White
Free/Reduced Lunch: 8%
Mobility: .5%

Goal: Student Academic Achievement
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

124. Wilcox School

Ernest Dela Cruz, Principal
Wilcox School
Kauai District Public Schools
4319 Hardy Street
Lihue, HI 96766
808/245-6351

OTE Status: Started 1/2/87; not actively using OTE

School Level: Elementary
Number of Students: 1150
Area: Town/Suburban
Student Population:
Composition: 8% White; 1% Black; 1% Hispanic; 90% Asian or Pacific Islander
Free/Reduced Lunch: 30%
Mobility: 10%

125. Willow Elementary School

Vernon Yoshioka, Principal
Willow Elementary School
La Grande School District No. 1
1305 Willow Street
La Grande, OR 97850
503/963-1950

OTE Status: Started 5/1/88; actively using OTE

School Level: Elementary
Number of Students: 215
Area: Town/Suburban
Student Population:
Composition: 98% White; 1% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 47%
Mobility: 10%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Middle/Junior High Schools

A total of 29 middle/junior high schools returned questionnaires and are listed in this section. Schools include those with students in grade 6 or 7 through grade 8 or 9. Not all schools provided all requested information. All but 5 responding schools have fewer than 1,000 students: 10 have 100-499 students and 12 have 500-1,000 students. In terms of location, 10 are in large cities (over 50,000 population), 7 are in small cities (25,000-50,000), 5 are in towns or suburban areas (2,500-25,000) and 7 are in rural areas (2,500 or fewer).

In selecting improvement goals, 12 schools cite goals related to student achievement, 7 cite student behavior goals, and 4 cite student attitude goals. Of those identifying goals, 1 met long-term standards in it's OTE cycle, 3 met short-term targets, 3 made some progress toward the target, and 14 have not yet formally assessed their progress.

126. Bellview Middle School

Eugene Pettis, Principal
Bellview Middle School
Escambia School District
6201 Mobile Highway
Pensacola, FL 32514

OTE Status: Started 8/26/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 1615
Area: Large City
Student Population:
Composition: 74% White; 21% Black; .5% Hispanic; 4.3% Asian or Pacific Islander; .2% American Indian/Alaska Native
Free/Reduced Lunch: 50%
Mobility: 24%

Goal: Student Attitude: Attitude Toward School Work
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.3; 2.3.3; 2.4.2

127. Brentwood Middle School

Mary Helen Fryman, Principal
Brentwood Middle School
Escambia School District
201 East Hancock Lane
Pensacola, FL 32501
904/494-5640

OTE Status: Started 8/26/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 780
Area: Large City
Student Population:
Composition: 52% White; 45% Black; 3% Asian or Pacific Islander
Free/Reduced Lunch: 70%
Mobility: 10%

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.2; 1.4.3; 1.6.1; 2.2.3

128. Broadway Middle School

Jim White, Principal
Broadway Middle School
Seaside School District
1120 Broadway Street
Seaside, OR 97138-7899
503/738-6892

OTE Status: Start date not listed; actively using OTE

School Level: Middle/Junior High
Number of Students: 270
Area: Town/Suburban
Student Population:
Composition: 99% White; 1% Other
Free/Reduced Lunch: 25%
Mobility: Not listed

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

129. Brownsville Middle School

Thomas Frazier, Principal
Brownsville Middle School
Escambia School District
1800 North Kirk Street
Pensacola, FL 32505
904/432-1438

OTE Status: Started 10/31/90; actively using OTE

School Level: Middle/Junior High
Number of Students: 880
Area: Large City

Student Population:
Composition: 48% White; 43% Black; 9% Asian or Pacific Islander
Free/Reduced Lunch: 80%
Mobility: 25%

Goal: Student Academic Achievement: Improve CAT Scores
Start Date: 1990
Goal Status: Met long-term standard
Practice Clusters: 1.3.2; 1.3.3; 2.4.2

130. Castlerock Middle School

Peggy Parker, Principal
Castlerock Middle School
Billings Public Schools
1441 Governors Blvd.
Billings, MT 59105
406/255-3710

OTE Status: Started 10/1/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 680
Area: Large City
Student Population:
Composition: 93% White; 1% Black; 1% Hispanic; 5% American Indian/Alaska Native
Free/Reduced Lunch: 18%
Mobility: 27.2%

Goal: Student Attitude: Respect
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.3; 2.2.3; 2.2.4; 2.4.2; 2.7.1

131. Centennial Middle School

Clark Brody, Principal
Centennial Middle School
Centennial School District No. 28J
17650 SE Brooklyn
Portland, OR 97236
503/251-2206

OTE Status: Started 10/15/84; not actively using OTE

School Level: Middle/Junior High
Number of Students: 870
Area: Town/Suburban
Student Population:
Composition: 99.7% White; .1% Black; .1% Hispanic; .1% Asian or Pacific Islander
Free/Reduced Lunch: 23%
Mobility: 33%

132. Chapman Middle School

John Sanborn, Principal
Chapman Middle School
Chapman Unified School District 473
622 North Marshal
Chapman, KS 67431
913/922-6555

OTE Status: Started 9/6/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 205
Area: Rural
Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 35%
Mobility: 15%

Goal: Student Behavior: Responsible Learner
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.2

133. Chief Joseph Middle School

Anne K. Olson, Principal
Chief Joseph Middle School
Bozeman School District No. 7
309 North 11th Avenue
Bozeman, MT 59715
406/585-1610

OTE Status: Started 9/1/86;
actively using OTE

School Level: Middle/Junior High
Number of Students: 1030
Area: Small City
Student Population:
Composition: 100% White
Free/Reduced Lunch: 15%
Mobility: 10%

Goal: Student Attitude: Advisory Program
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.6.1; 2.2.2; 2.2.3; 2.3.1; 2.3.2; 2.3.3; 2.4.1

134. Clewiston Middle School

John Sullivan, Principal
Clewiston Middle School
Hendry County School District
601 West Osceola
Clewiston, FL 33440
813/983-9134

OTE Status: Started 11/19/91;
actively using OTE

School Level: Middle/Junior High
Number of Students: 796
Area: Rural
Student Population:
Composition: 43.5% White; 33.4% Black; 21% Hispanic; .1% Asian or Pacific Islander; .1% American Indian/Alaska Native
Free/Reduced Lunch: 50%
Mobility: 15%

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

135. Corwin Middle School

Fred Ingo, Principal
Corwin Middle School
Pueblo School District 60
1500 Lakeview Avenue
Pueblo, CO 81004
719/564-4265

OTE Status: Started 3/1/88;
not actively using OTE

School Level: Middle/Junior High
Number of Students: 610
Area: Large City
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

136. Ferry Pass Middle School

Bill Fillingin, Principal
Ferry Pass Middle School
Escambia School District
2355 Yancey Avenue
Pensacola, FL 32514
904/494-5650

OTE Status: Started 8/26/91;
actively using OTE

School Level: Middle/Junior High
Number of Students: 1144
Area: Large City
Student Population:
Composition: 72% White; 28% Black
Free/Reduced Lunch: 36%
Mobility: 9%

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.3; 2.2.3

137. Gault Middle School

Michael Williams, Chairperson
Gault Middle School
Tacoma School District No. 10
1115 East Division Lane
Tacoma, WA 98404
206/596-1405

OTE Status: Started 9/1/90; actively using OTE

School Level: Middle/Junior High
Number of Students: 440
Area: Large City
Student Population:
Composition: 48% White; 30% Black; 4% Hispanic; 13% Asian or Pacific Islander; 5% American Indian/Alaska Native
Free/Reduced Lunch: 65%
Mobility: 30%

Goal: Student Academic Achievement: All Areas
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

138. Harding Gibbs Middle School

Wayne Simmons, Principal
Harding Gibbs Middle School
59 Firth District
101 North Park, Box 247
Firth, ID 83236
208/346-6811

OTE Status: Started 11/17/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 270
Area: Rural
Student Population:
Composition: 90% White; 9% Hispanic; 1% American Indian/Alaska Native
Free/Reduced Lunch: 20%
Mobility: 5%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

139. Hunt Junior High School

Johnny Johnson, Principal
Hunt Junior High School
Columbus Municipal School District
924 20th Street North
Columbus, MS 39701
601/327-2413

OTE Status: Started 10/10/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 494
Area: Small City
Student Population:
Composition: 30% White; 70% Black
Free/Reduced Lunch: 56%
Mobility: 22%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

140. Hunt Middle School

Bob Lang, Principal
Hunt Middle School
Tacoma School District No. 10
6501 South 10th Street
Tacoma, WA 98465
206/596-2335

OTE Status: Started 9/1/90;
actively using OTE

School Level: Middle/Junior High
Number of Students: 820
Area: Large City
Student Population:
Composition: 75% White; 17% Black; 2% Hispanic; 4% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 10%

Goal: Student Academic Achievement: GPA in All Areas
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: Not listed

141. J. W. Poynter Junior High School

Ken Wellman, Principal
J. W. Poynter Junior High School
Hillsboro Union High School District No. 3J
645 NE Lincoln Street
Hillsboro, OR 97124
503/640-4604

OTE Status: Started 3/4/85;
actively using OTE

School Level: Middle/Junior High
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 80% White; 3% Black; 17% Hispanic
Free/Reduced Lunch: Not listed
Mobility: Not listed

Goal: Student Attitude: School as Place to Learn
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

142. Joe Cook Junior High School

Linda Guin, Principal
Joe Cook Junior High School
Columbus Municipal School District
2217 7th Street North
Columbus, MS 39701
601/329-8282

OTE Status: Started 10/10/91;
actively using OTE

School Level: Middle/Junior High
Number of Students: 495
Area: Small City
Student Population:
Composition: 37% White; 63% Black
Free/Reduced Lunch: 78%
Mobility: 23%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

143. Kate Griffin Junior High School

Martha Walker, Principal
Kate Griffin Junior High School
Meridian Public Schools
2814 Davis Street
Meridian, MS 39301
601/483-5221

OTE Status: Started 8/15/84;
actively using OTE

School Level: Middle/Junior High
Number of Students: Not listed
Area: Small City

Student Population:
Composition: 29% White; 70% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 71%
Mobility: Not listed

Goal A: Student Academic Achievement: Improving SAT Scores
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Goal B: Student Behavior: Attendance
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Goal C: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

144. Kingston Junior High School

Steve Richards, Principal
Kingston Junior High School
North Kitsap School District No. 400
9000 NE West Kingston Road
Kingston, WA 98346
206/297-7070

OTE Status: Started 9/1/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 540
Area: Rural
Student Population:
Composition: 87% White; 1% Black; 2% Hispanic; 2% Asian or Pacific Islander; 8% American Indian/Alaska Native
Free/Reduced Lunch: 24%
Mobility: 10%

Goal: Student Academic Achievement: Relevant Curriculum
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 2.3.2; 2.4.2; 2.5.1; 2.6.1; 2.7.1

145. LaBelle Middle School

James Allen, Jr., Principal
LaBelle Middle School
Hendry County School District
PO Box 1920
LaBelle, FL 33935
813/675-0213

OTE Status: Started 11/19/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 630
Area: Town/Suburban

Student Population:
Composition: 58.8% White; 10.7% Black; 30% Hispanic; .2% Asian or Pacific Islander; .3% American Indian/Alaska Native
Free/Reduced Lunch: 54%
Mobility: 1%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

146. Mead Junior High School

Keith Carmichael, Principal
Mead Junior High School
St. Vrain Valley Public Schools
2738 Weld County Road 34
Mead, CO 80542
303/535-4447

OTE Status: Started 9/1/85; actively using OTE

School Level: Middle/Junior High
Number of Students: 261
Area: Small City
Student Population:
Composition: 90% White; 8% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 19.9%
Mobility: 32.4%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.2

147. Molalla Grade School

Julie Clark, Principal
Molalla Grade School (Grades 7, 8)
Molalla School District 35
PO Box 225
Molalla, OR 97038
503/829-6133

OTE Status: Started 9/1/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 858
Area: Town/Suburban
Student Population:
Composition: 95.1% White; .5% Black; 4% Hispanic; .1% Asian or Pacific Islander; .4% American Indian/Alaska Native
Free/Reduced Lunch: 29%
Mobility: 41%

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.2; 1.4.3; 1.6.1; 2.2.2; 2.2.3; 2.4.2; 2.6.1; 2.7.1

148. Piti Middle School

Rosita Osborn, Principal
Piti Middle School
Guam Department of Education
PO Box ED
Agana, GU 96910
671/472-8901

OTE Status: Started 9/1/88; actively using OTE

School Level: Middle/Junior High
Number of Students: 792
Area: Small City
Student Population:
Composition: 5% White; 3% Black; 5% Hispanic; 82% Asian or Pacific Islander; 5% Other
Free/Reduced Lunch: 15%
Mobility: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.4.2; 1.6.1; 2.1.1; 2.2.4; 2.3.1; 2.3.2; 2.4.2; 2.7.1

149. Scio Middle School

Becky Hixson,
Scio Middle School
Scio School District No. 95
38875 NW First Avenue
Scio, OR 97374
503/394-3276

OTE Status: Started 10/1/87; actively using OTE

School Level: Middle/Junior High
Number of Students: 140
Area: Rural
Student Population:
Composition: 99% White; .5% Black; .5% Hispanic
Free/Reduced Lunch: 40%
Mobility: 40%

Goal: Student Academic Achievement: Communication
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.5.1; 2.2.3; 2.7.1

150. Waldport Middle School

Beau Horn, Principal
Waldport Middle School
Lincoln County School District
PO Box 839
Waldport, OR 97394
503/563-3235

OTE Status: Start date not listed; actively using OTE

School Level: Middle/Junior High
Number of Students: 240
Area: Rural
Student Population:
Composition: 98% White; 1% Asian or Pacific Islander; 1% American Indian/ Alaska Native
Free/Reduced Lunch: 30%
Mobility: 10%

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Not listed
Practice Clusters: 1.2.3; 1.2.4; 1.4.2; 1.4.3; 2.2.3; 2.4.2; 2.7.1

151. Walton Middle School

Kenneth Hulion, Principal
Walton Middle School
Walton County School District
105 Georgia Street
DeFuniak Springs, FL 32433
904/892-3227

OTE Status: Started 9/5/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 710
Area: Town/Suburban
Student Population:
Composition: 77% White; 21% Black; 1% Hispanic; 1% Asian or Pacific Islander; 3% American Indian/Alaska Native
Free/Reduced Lunch: 56%
Mobility: 28%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

152. Warrington Middle School

Richard Messmer, Junior Principal
Warrington Middle School
Escambia School District
450 South Old Corry Road
Pensacola, FL 32507
904/453-7440

OTE Status: Started 10/1/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 1220
Area: Large City
Student Population:
Composition: 64% White; 35% Black; 3% Hispanic; 3% Asian or Pacific Islander
Free/Reduced Lunch: 62%
Mobility: Not listed

Goal: Student Academic Achievement: CAT Scores
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.4.3; 2.2.3; 2.7.1

153. West Lowndes Middle School

Milton Fields, Principal
West Lowndes Middle School
Lowndes County School District
1380 Motley Road
Columbus, MS 39701
601/327-3635

OTE Status: Started 10/10/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 200
Area: Rural
Student Population:
Composition: 6% White; 94% Black
Free/Reduced Lunch: 93%
Mobility: 12%

Goal: Student Academic Achievement: Improving SAT Scores
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.4; 1.3.5; 2.1.2; 2.2.3

154. Workman Middle School

Jan Williamson, Principal
Workman Middle School
Escambia School District
6299 Lanier Drive
Pensacola, FL 32503
904/494-5665

OTE Status: Started 8/26/91; actively using OTE

School Level: Middle/Junior High
Number of Students: 1040
Area: Large City
Student Population:
Composition: 59% White; 39% Black; 2% Asian or Pacific Islander
Free/Reduced Lunch: 31%
Mobility: 20%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.3.2; 1.4.1; 1.5.1

High Schools

A total of 33 high schools returned questionnaires and are listed in this section. Schools include those with students in grade 8 or 9 through grade 12. Not all schools provided all requested information. All but 1 of the schools have more than 100 students: 11 have 100-499 students, 9 have 500-1,000 students, and 10 have more than 1,000 students. In terms of location, 7 are in large cities (over 50,000 population), 6 are in small cities (25,000-50,000), 12 are in towns or suburban areas (2,500-25,000) and 8 are in rural areas (2,500 or fewer).

In selecting improvement goals, 8 schools cite goals related to student achievement, 5 cite student behavior goals, and 2 cite student attitude goals. Of those identifying goals, 4 met short-term targets in their OTE cycle, 5 made some progress toward the target, 1 made little or no progress, and 5 have not yet formally assessed their progress.

155. Bandon High School

Rick Howell, Principal
Bandon High School
Bandon School District No. 54
550 9th Street SW
Bandon, OR 97411
503/347-4413

OTE Status: Start date not listed; not actively using OTE

School Level: High
Number of Students: 249
Area: Rural
Student Population:
Composition: 93% White; 1% Black; 3% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 21%
Mobility: 25%

156. Caledonia High School

Orman Bridges, Principal
Caledonia High School
Lowndes County School District
111 Confederate Drive
Caledonia, MS 39740
601/356-4988

OTE Status: Started 10/10/91; actively using OTE

School Level: High
Number of Students: 370
Area: Rural
Student Population:
Composition: 68.7% White; 29.9% Black; 1.4% Asian or Pacific Islander
Free/Reduced Lunch: 36%
Mobility: 17%

Goal: Student Academic Achievement: Writing
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: Not listed

157. Canby Union High School

Sharon Schneider, Counselor
Canby Union High School
Canby Union High School District
721 SW 4th Avenue
Canby, OR 97013
503/266-5811

OTE Status: Started 10/1/86; actively using OTE

School Level: High
Number of Students: 1286
Area: Town/Suburban
Student Population:
Composition: 97% White; 1% Black; 2% Hispanic
Free/Reduced Lunch: 5%
Mobility: 11%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

158. Capitol High School

Ron Arnold, Principal
Capitol High School
Independent District of Boise
8055 Goddard
Boise, ID 83704
208/322-3875

OTE Status: Start date not listed; actively using OTE

School Level: High
Number of Students: 1325
Area: Large City
Student Population:
Composition: 97% White; .5% Black; 1% Hispanic; 1% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 9.6%
Mobility: 5%

Goal: Student Academic Achievement: Writing
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.4; 1.4.1; 1.4.3; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.4.1; 2.6.1

159. Century High School

Richard Erwin, Principal
Century High School
Escambia School District
700 East Hecker Road
Century, FL 32535
904/256-3501

OTE Status: Started 8/26/91; actively using OTE

School Level: High
Number of Students: 242
Area: Rural
Student Population:
Composition: 63% White; 37% Black; .5% Hispanic
Free/Reduced Lunch: 55%
Mobility: 5%

Goal: Student Behavior: Attendance
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.3; 2.3.1; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

160. Chapman High School

Dick Hall, Principal
Chapman High School
Chapman Unified School District 473
400 West 4th Street
Chapman, KS 67431
913/922-6561

OTE Status: Started 9/6/91; actively using OTE

School Level: High
Number of Students: 380
Area: Rural
Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 34%
Mobility: 25%

Goal: Student Attitude: Self as Learner
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

161. Clewiston High School

Kurt Squitier, Principal
Clewiston High School
Hendry County School District
1501 South Francisco Street
Clewiston, FL 33440
813/983-6165

OTE Status: Started 11/19/91; actively using OTE

School Level: High
Number of Students: 840
Area: Town/Suburban
Student Population:
Composition: 43% White; 32% Black; 24% Hispanic; .5% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 32%
Mobility: 10%

Goal: Student Behavior: Attendance
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

162. Columbus East High School

T. Scott Murrah, Principal
Columbus East High School
Columbus Municipal School District
820 Browder Street
Columbus, MS 39702
601/328-2082

OTE Status: Started 10/10/91; actively using OTE

School Level: High
Number of Students: 800
Area: Small City
Student Population:
Composition: 30% White; 70% Black
Free/Reduced Lunch: 60%
Mobility: 21%

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.1; 2.4.2

163. Columbus West High School

Howell Mims, Principal
Columbus West High School
Columbus Municipal School District
1815 Military Road
Columbus, MS 39701
601/328-3334

OTE Status: Started 10/10/91; actively using OTE

School Level: High
Number of Students: 850
Area: Small City
Student Population:
Composition: 42% White; 58% Black
Free/Reduced Lunch: 30%
Mobility: 10%

Goal: Not listed
Start Date: 1991
Goal Status: Not listed
Practice Clusters: 1.1.1; 2.2.1; 2.2.2; 2.2.4; 2.3.2; 2.4.1; 2.6.1

164. Escambia High School

Larry Huntley, Principal
Escambia High School
Escambia School District
1310 North 65th Avenue
Pensacola, FL 32529
904/453-3221 x106

OTE Status: Started 8/26/91; actively using OTE

School Level: High
Number of Students: 1800
Area: Large City
Student Population:
Composition: 65% White; 26% Black; 1% Hispanic; 8% Asian or Pacific Islander
Free/Reduced Lunch: 25%
Mobility: 10%

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.4.1; 1.4.3; 1.6.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.6.1; 2.7.1

165. Foster High School

Horst Momber, Principal
Foster High School
South Central School District
4242 South 144th Street
Seattle, WA 98168
206/243-1771

OTE Status: Started 8/1/84; not actively using OTE

School Level: High
Number of Students: 460
Area: Large City
Student Population:
Composition: 71% White; 10.5% Black; 4% Hispanic; 10.5% Asian or Pacific Islander; 3% American Indian/Alaska Native; 1% Other
Free/Reduced Lunch: 16.8%
Mobility: 30%

166. Glencoe High School

Joe Rodriguez, Principal
Glencoe High School
Hillsboro Union High School District No. 3J
2700 NW Glencoe Road
Hillsboro, OR 97124
503/640-8971

OTE Status: Started 3/1/85; actively using OTE

School Level: High
Number of Students: 1436
Area: Small City
Student Population:
Composition: 85.3% White; .6% Black; 11.1% Hispanic; 2.7% Asian or Pacific Islander; .3% American Indian/Alaska Native
Free/Reduced Lunch: 15.7%
Mobility: Not listed

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1984
Goal Status: Met short-term target
Practice Clusters: 1.4.1; 2.1.1; 2.3.1; 2.3.2; 2.4.1; 2.7.1

167. Hermiston High School

Rick Barber, Principal
Hermiston High School
Hermiston School District No. 8
600 South 1st Street
Hermiston, OR 97838
503/567-2241

OTE Status: Started 8/1/88; not actively using OTE

School Level: High
Number of Students: 1060
Area: Town/Suburban
Student Population:
Composition: 83% White; 1% Black; 14% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 21%

168. Holmes County High School

James Lee, Principal
Holmes County High School
Holmes County School District
401 McLaughlin Avenue
Bonifay, FL 32425
904/547-2754

OTE Status: Start date not listed; actively using OTE

School Level: High
Number of Students: 470
Area: Town/Suburban
Student Population:
Composition: 98% White; 2% Black
Free/Reduced Lunch: 50%
Mobility: 10%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

169. Kamloops Senior Secondary School

Keith Meakins, Vice Principal
Kamloops Senior Secondary School
Kamloops School District No. 24
821 Monroe Street
Kamloops, BC Canada V2C 3E9
604/374-1405

OTE Status: Start date not listed; actively using OTE

School Level: High
Number of Students: Not listed
Area: Large City
Student Population:
Composition: 90% White; 2% Asian or Pacific Islander; 8% American Indian/ Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 15%

Goal: Student Attitude: Respect Teachers
Start Date: 1990
Goal Status: Little or no progress
Practice Clusters: 1.2.4; 1.4.1; 1.4.3; 1.6.1; 2.2.3; 2.2.4; 2.4.1; 2.6.1

170. La Grande High School

Roland Bevell, Principal
La Grande High School
La Grande School District No. 1
708 K Avenue
La Grande, OR 97850
503/963-1969

OTE Status: Started 9/1/89; not actively using OTE

School Level: High
Number of Students: 940
Area: Town/Suburban
Student Population:
Composition: 99% White; .3% Black; .3% Asian or Pacific Islander; .3% American Indian/Alaska Native
Free/Reduced Lunch: 13%
Mobility: 6%

171. LaBelle High School

R. Scott Cooper, Principal
LaBelle High School
Hendry County School District
4050 Garden Road
LaBelle, FL 33935
813/675-2464

OTE Status: Started 11/19/91; actively using OTE

School Level: High
Number of Students: 593
Area: Town/Suburban
Student Population:
Composition: 68% White; 9% Black; 22% Hispanic; .5% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 32%
Mobility: 13%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

172. Lake Oswego Senior High School

Earl Ingle, Principal
Lake Oswego Senior High School
Lake Oswego School District No. 7J
2501 SW Country Club Road
Lake Oswego, OR 97034
503/635-0313

OTE Status: Started 10/1/84;
not actively using OTE

School Level: High
Number of Students: 1053
Area: Town/Suburban
Student Population:
Composition: 92% White; 1% Black; 2% Hispanic; 5% Asian or Pacific Islander
Free/Reduced Lunch: 0%
Mobility: 15%

173. Lakeridge High School

Sandra Nelson,
Lakeridge High School
Lake Oswego School District No. 7J
PO Box 739
Lake Oswego, OR 97034
503/635-0319

OTE Status: Started 12/1/83;
not actively using OTE

School Level: High
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 94% White; .7% Black; 1% Hispanic; 4% Asian or Pacific Islander; .4% American Indian/Alaska Native
Free/Reduced Lunch: .2%
Mobility: 9%

174. Marianna High School

Rose Cavin, Principal
Marianna High School
Jackson County School District
2979 Daniel Street
Marianna, FL 32446
904/482-9605

OTE Status: Started 1/31/92;
actively using OTE

School Level: High
Number of Students: 830
Area: Town/Suburban
Student Population:
Composition: 65% White; 35% Black
Free/Reduced Lunch: 20%
Mobility: 5%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

175. McKellar Vocational Center

William Self, Director
McKellar Vocational Center
Columbus Municipal School District
810 Browder
Columbus, MS 39702
601/327-0290

OTE Status: Started 10/10/91;
actively using OTE

School Level: High
Number of Students: 400
Area: Small City
Student Population:
Composition: 28% White; 72% Black
Free/Reduced Lunch: 68%
Mobility: 23%

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.2.2; 2.3.1; 2.3.2; 2.4.1; 2.5.1; 1.6.1; 1.7.1

176. New Hope High School

James Shows, Principal
New Hope High School
Lowndes County School District
3419 New Hope Road
Columbus, MS 39702
601/328-7999

OTE Status: Started 10/10/91; actively using OTE

School Level: High
Number of Students: 670
Area: Large City
Student Population:
Composition: 67% White; 33% Black
Free/Reduced Lunch: 21%
Mobility: 5%

Goal: Not listed
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.2; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.6.1; 2.7.1

177. Pensacola High School

J. P. Cone, Principal
Pensacola High School
Escambia School District
A & Maxwell Streets
Pensacola, FL 32501
904/433-8291

OTE Status: Started 8/26/91; actively using OTE

School Level: High
Number of Students: 1850
Area: Small City
Student Population:
Composition: 49% White; 40% Black; 11% Asian or Pacific Islander
Free/Reduced Lunch: 50%
Mobility: 20%

Goal: Not listed
Start Date: 1991
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.2.1; 2.2.2; 2.3.1; 2.6.1

178. Pine Forest High School

Robin Largue, Principal
Pine Forest High School
Escambia School District
2500 Longleaf Drive
Pensacola, FL 32526
904/944-1121

OTE Status: Started 10/31/90; actively using OTE

School Level: High
Number of Students: 1700
Area: Large City
Student Population:
Composition: 78% White; 17% Black; 4% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 18%
Mobility: 25%

Goal: Student Behavior: Discipline Referrals
Start Date: Not listed
Goal Status: Met short-term target
Practice Clusters: 1.2.4; 1.4.2; 2.1.1; 2.2.3; 2.4.2

179. Quivira Heights High School

Lloyd Holmes, Principal
Quivira Heights High School
Lorraine Unified School District 328
500 South Main; RR#1
Bushton, KS 67427
316/562-3597

OTE Status: Started 9/4/91; actively using OTE

School Level: High
Number of Students: 70
Area: Rural
Student Population:
Composition: 94.4% White; 1.4% Black; 4.2% Hispanic
Free/Reduced Lunch: 24.2%
Mobility: 1.4%

Goal: Student Behavior: Responsible Learner
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.4.3; 1.5.1; 2.1.2; 2.2.2; 2.3.1; 2.3.2; 2.5.1

180. Salina High School South

E. Jane Botz, Principal
Salina High School South
Salina Unified School District 305
730 Magnolia Road
Salina, KS 67401
913/826-9873

OTE Status: Started 10/1/91; actively using OTE

School Level: High
Number of Students: 952
Area: Large City
Student Population:
Composition: 92.4% White; 1.8% Black; 2.2% Hispanic; 3.6% Asian or Pacific Islander
Free/Reduced Lunch: 10%
Mobility: Not listed

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

181. Stanfield High School

Ivan Ritchie, Principal
Stanfield High School
Stanfield School District No. 61
1100 North Main
Stanfield, OR 97875
503/449-3851

OTE Status: Started 8/19/91; actively using OTE

School Level: High
Number of Students: 155
Area: Rural
Student Population:
Composition: 80% White; 20% Hispanic
Free/Reduced Lunch: 43%
Mobility: 20%

Goal: Student Academic Achievement: Language Arts
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 2.1.2; 2.7.1

182. Sunset High School

Mick Finn, Principal
Sunset High School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4690

OTE Status: Started 9/1/85;
not actively using OTE

School Level: High
Number of Students: 1800
Area: Town/Suburban
Student Population:
Composition: 90% White; 2% Hispanic; 8% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: Not listed

183. Sutherlin High School

John Lahley, Principal
Sutherlin High School
Sutherlin School District No. 130
PO Box 1068
Sutherlin, OR 97479
503/459-9551

OTE Status: Started 9/1/88;
not actively using OTE

School Level: High
Number of Students: 400
Area: Small City
Student Population:
Composition: 97% White; 1% Hispanic; 1% Asian or Pacific Islander; 1% Other
Free/Reduced Lunch: Not listed
Mobility: 20%

184. Tate High School

Larry Justice, Registrar
Tate High School
Escambia School District
PO Box 68
Gonzalez, FL 32560
904/968-9522

OTE Status: Started 8/26/91;
actively using OTE

School Level: High
Number of Students: 1865
Area: Town/Suburban
Student Population:
Composition: 84% White; 14.4% Black; .1% Hispanic; .1% Asian or Pacific Islander; .1% American Indian/Alaska Native
Free/Reduced Lunch: 10%
Mobility: 19%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

185. Troy High School

Jim More, Principal
Troy High School
Troy School District
PO Box 0
Troy, MT 59935
406/295-4520

OTE Status: Started 8/1/87;
actively using OTE

School Level: High
Number of Students: 350
Area: Rural
Student Population:
Composition: 99% White
Free/Reduced Lunch: 55%
Mobility: 25%

Goal: Student Academic Achievement: Writing
Start Date: 1985
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.4; 1.4.1; 1.4.3; 2.3.3

186. Walton Senior High School

Cindy Jeselnik, Counselor
Walton Senior High School
Walton County School District
Route 8; Box 590
DeFuniak Springs, FL 32433
904/892-7224

OTE Status: Started 9/5/91; actively using OTE

School Level: High
Number of Students: 660
Area: Town/Suburban
Student Population:
Composition: 82% White; 17% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 30%
Mobility: 18%

Goal: Student Academic Achievement: Student Listening Skills
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.3.2; 1.4.1; 2.2.2; 2.7.1

187. Weston-McEwan High School

Wayne Kostur, Principal
Weston-McEwan High School
Athena-Weston School District No. 29J
PO Box 707
Athena, OR 97813
503/566-3555

OTE Status: Started 8/1/87; actively using OTE

School Level: High
Number of Students: 175
Area: Rural
Student Population:
Composition: 79% White; 1% Black; 10% Hispanic; 10% American Indian/ Alaska Native
Free/Reduced Lunch: 34%
Mobility: 9%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

Multi-Level Schools

A total of 24 multi-level schools returned questionnaires and are listed in this section. Included are 8 schools with students in grades K to 8; 8 schools with grades 7 to 12; and 5 schools with grades K to 12. Not all schools provided all requested information. All but two of the responding schools have more than 100 students: 18 have 100-499 students, and 4 have 500-1,000 students. In terms of location, 3 are in large cities (over 50,000 population), 2 are in small cities (25,000-50,000) and 19 are in rural areas (2,500 or fewer).

In selecting improvement goals, 10 schools cite goals related to student achievement, 4 cite student behavior goals, and 5 cite student attitude goals. Of those identifying goals, 1 met long-term standards in it's OTE cycle, 13 made some progress toward the target, 1 made little or no progress, and 8 have not yet formally assessed their progress.

188. Alternative High School

Gary White, Principal
Alternative High School
Salina Unified School District 305
2640 Scanlon
Salina, KS 67401
913/826-4680

OTE Status: Started 9/1/91;
actively using OTE

School Level: 7-12
Number of Students: 65
Area: Small City
Student Population:
Composition: 80% White; 10% Black; 5% Asian or Pacific Islander; 5% American Indian/Alaska Native
Free/Reduced Lunch: 95%
Mobility: 5%

Goal: Student Attitude: School as Place to Learn
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.3.4; 1.4.1; 1.4.2; 1.6.1; 2.1.1; 2.2.2; 2.4.2; 2.6.1; 2.7.1

189. Beggs Educational Center

Lorin Lovely, Principal
Beggs Educational Center
Escambia School District
2404 Long Leaf Drive
Pensacola, FL 32526
904/944-9100

OTE Status: Started 8/26/91;
actively using OTE

School Level: 7-12
Number of Students: 328
Area: Large City
Student Population:
Composition: 43% White; 55% Black; 2% Asian or Pacific Islander
Free/Reduced Lunch: 65%
Mobility: 32%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

190. Bennington Elementary School

Bill Becker, Principal
Bennington Elementary School
Twin Valley Unified School District 240
223 North Putnam Street
Bennington, KS 67422
913/488-3323

OTE Status: Started 9/5/91;
actively using OTE

School Level: K-8
Number of Students: 180
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 35%
Mobility: 5%

Goal: Student Attitude: Self as Learner
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.2.4; 1.4.3; 2.2.3; 2.4.2

191. Corbett High School

Jim Kuhlmann, Principal
Corbett High School
Corbett School District No. 39
35800 East Crown Point Highway
Corbett, OR 97019
503/695-3600

OTE Status: Started 9/1/88;
actively using OTE

School Level: 7-12
Number of Students: 412
Area: Rural

Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; .5% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 16%
Mobility: 7%

Goal: Student Behavior: Discipline Referrals
Start Date: 1988
Goal Status: Little or no progress
Practice Clusters: 1.2.3; 1.2.4; 1.4.2; 2.2.3; 2.4.2

192. Denton Schools

Lex Cabot, Superintendent
Denton Schools
Denton School District No. 84
PO Box 1048
Denton, MT 59430
406/567-2270

OTE Status: Started 8/1/87; not actively using OTE

School Level: K-12
Number of Students: 185
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: Not listed
Mobility: 3%

193. Ernest Ward High School

Jim May, Principal
Ernest Ward High School
Escambia School District
215 West Garden Street
Pensacola, FL 32506
904/327-4283

OTE Status: Started 8/26/91; actively using OTE

School Level: 7-12
Number of Students: 460
Area: Rural
Student Population:
Composition: 89% White; 10% Black; 1% American Indian/Alaska Native
Free/Reduced Lunch: 12%
Mobility: 3%

Goal: Student Academic Achievement
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.2.4; 1.3.2; 1.4.1; 1.4.3; 2.1.1; 2.2.2

194. Escambia Westgate Special Education Center

Tom Harrell, Principal
Escambia Westgate Special Education Center
Escambia School District
10050 Ashton Brosnahan Drive
Pensacola, FL 32534
904/494-5700

OTE Status: Started 10/31/90; actively using OTE

School Level: K-12
Number of Students: 220
Area: Large City
Student Population:
Composition: 57% White; 42% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 74%
Mobility: 5%

Goal: Student Academic Achievement: Community-Based Instruction
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 2.4.2; 2.7.1

195. Freeport High School

Vickie Schofield, Teacher
Freeport High School
Walton County School District
Kylea Laird Drive
Freeport, FL 32439
904/835-4222

OTE Status: Started 9/5/91; actively using OTE

School Level: 7-12
Number of Students: 500
Area: Rural
Student Population:
Composition: 96% White; 1% Black; 1% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 31%
Mobility: 37%

Goal: Student Academic Achievement: Academic Performance
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

196. Gervais Elementary School

David Nuss, Superintendent
Gervais Elementary School
Gervais Elementary School District No. 76
PO Box 176
Gervais, OR 97026
503/792-3624

OTE Status: Started 1/20/88; actively using OTE

School Level: K-8
Number of Students: 340
Area: Rural
Student Population:
Composition: 48% White; 52% Hispanic
Free/Reduced Lunch: 58%
Mobility: 28%

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.3.2; 1.4.1; 2.1.2; 2.2.2; 2.5.1; 2.7.1

197. Grand Ridge School

John Hamilton, Principal
Grand Ridge School
Jackson County School District
6925 Florida Avenue
Grand Ridge, FL 32442
904/592-5161

OTE Status: Started 1/31/92; actively using OTE

School Level: K-12
Number of Students: 729
Area: Rural
Student Population:
Composition: 72% White; 28% Black
Free/Reduced Lunch: 50%
Mobility: 30%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

198. Hope School

Nettie Barnes, Principal
Hope School
Jackson County School District
2031 Hope School Drive
Marianna, FL 32446
904/482-9616

OTE Status: Started 1/31/92; actively using OTE

School Level: K-12; Special Education
Number of Students: 264
Area: Rural

Student Population:
Composition: 55% White; 45% Black
Free/Reduced Lunch: 79%
Mobility: Not listed

Goal: Student Academic Achievement: All Curriculum Areas
Start Date: Not listed
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

199. Lacomb Elementary School

Eldon Wortman, Principal
Lacomb Elementary School
Lacomb School District No. 73C
34110 East Lacomb Road
Lebanon, OR 97355
503/258-6489

OTE Status: Started 10/1/87; actively using OTE

School Level: K-8
Number of Students: 290
Area: Rural
Student Population:
Composition: 95% White; 2% Hispanic; 3% American Indian/Alaska Native
Free/Reduced Lunch: 26%
Mobility: 30%

Goal: Student Academic Achievement: Writing
Start Date: 1989
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.1.2; 2.3.3; 2.4.1; 2.7.1

200. Lelu Elementary School

John Edwin, Principal
Lelu Elementary School
Kosrae Department of Education
PO Box ED
Tofol, Kosrae, FM 96944
691/729-6872

OTE Status: Started 2/1/88; actively using OTE

School Level: K-8
Number of Students: 664
Area: Rural
Student Population:
Composition: 100% Asian or Pacific Islander
Free/Reduced Lunch: 90%
Mobility: 10%

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Met long-term standard
Practice Clusters: Not listed

201. Lost River High School

William Willey, Principal
Lost River High School
Klamath County School District
23330 Highway 50
Merrill, OR 97633
503/798-5666

OTE Status: Started 10/1/89; actively using OTE

School Level: 7-12
Number of Students: 262
Area: Rural
Student Population:
Composition: 83% White; 17% Hispanic
Free/Reduced Lunch: 46%
Mobility: 15%

Goal: Student Behavior: Responsible Learner
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.4.1; 1.4.2; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.6.1

202. Lowndes County Vocational Complex

Don Harding, Vocational Director
Lowndes County Vocational Complex
Lowndes County School District
664 South Frontage Road
Columbus, MS 39701
601/327-7115

OTE Status: Started 10/10/91; actively using OTE

School Level: 7-12
Number of Students: 191
Area: Small City
Student Population:
Composition: 40% White; 60% Black
Free/Reduced Lunch: 85%
Mobility: 20%

Goal: Student Academic Achievement: Vocational Achievement
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.4; 1.3.4; 1.6.1; 2.2.1; 2.2.3; 2.3.2; 2.4.2; 2.5.1; 2.6.1

203. Paxton School

Virginia Pridgen, Principal
Paxton School
Walton County School District
PO Box 1168
Paxton, FL 32538
904/834-2111

OTE Status: Started 9/5/91; actively using OTE

School Level: K-12
Number of Students: 588
Area: Rural
Student Population:
Composition: 94% White; 6% Black
Free/Reduced Lunch: 52%
Mobility: 1%

Goal: Student Attitude
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: Not listed

204. Rota Elementary School

Jesus Songsong, Acting Principal
Rota Elementary School
Northern Mariana Islands Public School System
PO Box 1370 CK
Saipan, MP 96950
670/322-9812

OTE Status: Started 12/1/88; not actively using OTE

School Level: K-8
Number of Students: 395
Area: Rural
Student Population:
Composition: .7% White; 99.3% Asian or Pacific Islander
Free/Reduced Lunch: 100%
Mobility: 4%

205. Schuebel Elementary School

Fred Proett, Superintendent
Schuebel Elementary School
Schuebel School District No. 80
23931 South Schuebel School Road
Beavercreek, OR 97004
503/632-3316

OTE Status: Started 9/1/88; not actively using OTE

School Level: K-8
Number of Students: 76
Area: Rural
Student Population:
Composition: 91% White; 6% Hispanic; 3% Asian or Pacific Islander
Free/Reduced Lunch: 0%
Mobility: 12%

206. Sidney Nelson Middle High School

Michelle Kaczynski, OTE Chair
Sidney Nelson Middle High School
Escambia School District
648 Muscogee Road
Cantonment, FL 32533
904/968-1255

OTE Status: Started 10/31/90; actively using OTE

School Level: 6-12
Number of Students: 264
Area: Large City
Student Population:
Composition: 39% White; 59% Black; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 78%
Mobility: 49%

Goal: Student Behavior: Discipline Referrals
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

207. Solomon Junior/Senior High School

Steve Wolf, Principal
Solomon Junior/Senior High School
Solomon Unified School District 393
400 North Walnut
Solomon, KS 67480
913/655-2551

OTE Status: Started 9/4/91; actively using OTE

School Level: 7-12
Number of Students: 120
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 45%
Mobility: 7%

Goal: Student Attitude: School as Place to Learn
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.2; 1.4.3; 2.2.4; 2.4.2; 2.7.1

208. Tescott Elementary School

Martin Helmer, Principal
Tescott Elementary School
Twin Valley Unified School District 240
305 North Minnesota Street
Tescott, KS 67484
913/283-4774

OTE Status: Started 9/5/91; actively using OTE

School Level: K-8
Number of Students: 160
Area: Rural
Student Population:
Composition: 98% White; 1% Hispanic; 1% American Indian/Alaska Native
Free/Reduced Lunch: 40%
Mobility: 1%

Goal: Student Attitude: Self-Image
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.2.4; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.2.3; 2.2.4; 2.4.2

209. Utwe Elementary School

Albert Tilfas, Principal
Utwe Elementary School
Kosrae Department of Education
PO Box ED
Tofol, Kosrae, FM 96944
691/729-6872

OTE Status: Started 2/1/88; actively using OTE

School Level: K-8
Number of Students: 334
Area: Rural
Student Population:
Composition: 100% Asian or Pacific Islander
Free/Reduced Lunch: 100%
Mobility: 2%

Goal: Student Academic Achievement: Reading
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.3.1; 1.3.2; 1.3.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.5.1; 2.6.1; 2.7.1

210. Walton County Voc-Tech

Marilyn Holley, Vocational Director
Walton County Voc-Tech
Walton County School District
850 North 20th Street
DeFuniak Springs, FL 32433
904/892-8105

OTE Status: Started 9/5/91; actively using OTE

School Level: K-12; Adult Education
Number of Students: 196
Area: Rural
Student Population:
Composition: 95% White; 4% Black; 1% Hispanic
Free/Reduced Lunch: Not listed
Mobility: 5%

Goal: Student Behavior
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.1; 1.3.2; 2.2.3; 2.2.4; 2.3.3; 2.5.1; 2.6.1; 2.7.1

211. White City Schools

Mary Lawrenz, Head Teacher
White City Schools
Rural Vista Unified School District 481
PO Box 8
White City, KS 66872
913/349-2211

OTE Status: Started 9/5/91; actively using OTE

School Level: K-12
Number of Students: 204
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 35%
Mobility: 10%

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.6.1

Index I:

Effective Schooling Research Practice Clusters

These practice clusters are used in each directory entry in the "School Practice Clusters" section. The clusters appear in the publication *Effective Schooling Practices: A Research Synthesis/1990 Update* (NWREL 1990).

Index I: Practice Clusters

1. Classroom Characteristics and Practices

1.1 Planning and Learning Goals

1.1.1 Instruction is guided by a preplanned curriculum

1.2 Classroom Organization and Management

1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs
1.2.2 Classroom learning time is used efficiently
1.2.3 There are smooth, efficient classroom routines
1.2.4 Standards for classroom behavior are explicit and are consistently and equitably enforced

1.3 Instruction

1.3.1 Students are carefully oriented to lessons
1.3.2 Instruction is clear and focused
1.3.3 Effective questioning techniques are used to build basic and higher-level skills
1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress
1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

1.4 Teacher-Student Interactions

1.4.1 There are high expectations for student learning
1.4.2 Incentives and rewards for students are used to promote excellence
1.4.3 Personal interactions between teachers and students are positive

1.5 Assessment

1.5.1 Learning progress is monitored closely

1.6 Special Students and Programs

1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

2. School Characteristics and Practices

2.1 Planning and Learning Goals

- 2.1.1 Everyone emphasizes the importance of learning
- 2.1.2 The curriculum is based on clear goals and objectives

2.2 School Organization and Management

- 2.2.1 Students are grouped to promote effective instruction
- 2.2.2 School time is used for learning
- 2.2.3 Discipline is firm and consistent
- 2.2.4 There are pleasant conditions for teaching and learning

2.3 Leadership and School Improvement

- 2.3.1 Strong leadership guides the instructional program
- 2.3.2 Administrators and teachers continually strive to improve instructional effectiveness
- 2.3.3 Staff engage in ongoing professional development and collegial learning activities

2.4 Administrator-Teacher-Student Interactions

- 2.4.1 There are high expectations for quality instruction
- 2.4.2 Incentives and rewards are used to build strong student and staff motivation

2.5 Assessment

- 2.5.1 Learning progress is monitored closely

2.6 Special Students and Programs

- 2.6.1 Students at risk of school failure are provided programs to help them succeed

2.7 Parent and Community Involvement

- 2.7.1 Parents and community members are invited to become involved

Index II:

Practice Clusters Selected by Schools

During the *Onward to Excellence* process, schools select practice clusters from *Effective Schooling Practices: A Research Synthesis/1990 Update* to use as a basis for their improvement prescriptions. In this index, all schools that have selected practice clusters for preparing their prescriptions are listed. If a school has multiple goals, practice clusters for the first goal are noted as "A," for the second goal "B," etc.

Index II: Practice Clusters Selected by Schools

1.1.1 Instruction is guided by a preplanned curriculum

8, 13, 15, 21, 32, 30, 31, 44, 50, 51, 52, 54, 62, 64A, 64B, 80, 81, 88, 94, 97, 111, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 144, 146, 153, 154, 158, 159, 162, 163, 164, 176, 177, 185, 194, 198, 199, 201, 202, 209

1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs

8, 9, 21, 30, 38, 49, 50, 51, 60, 64A, 64B, 72, 80, 84, 88, 95, 119, 122, 123, 125, 137, 144, 177, 190, 198, 208, 209

1.2.2 Classroom learning time is used efficiently

1, 9, 13, 21, 23, 38, 45, 50, 51, 52, 54, 62, 64A, 64B, 72, 80, 84, 85, 89, 97, 111, 119, 122, 123, 125, 127, 133, 137, 143A, 143B, 143C, 158, 162, 175, 177, 179, 185, 186, 193, 196, 198, 211

1.2.3 There are smooth, efficient classroom routines

1, 9, 13, 21, 38, 50, 51, 52, 54, 64A, 64B, 64C, 78, 80, 84, 89, 97, 101, 111, 119, 122, 123, 125, 127, 137, 150, 158, 159, 162, 175, 176, 177, 179, 185, 191, 198

1.2.4 Standards for classroom behavior are explicit and are consistently and equitably applied

5, 13, 21, 23, 30, 34, 50, 51, 52, 54, 59, 64C, 66, 70, 78, 80, 81, 86, 110, 111, 119, 122, 123, 125, 127, 130, 132, 136, 137, 147, 150, 153, 158, 162, 169, 175, 176, 178, 185, 190, 191, 193, 198, 202, 208

1.3.1 Students are carefully oriented to lessons

4, 13, 21, 26A, 26B, 30, 50, 51, 54, 64A, 64B, 81, 111, 114, 119, 122, 123, 125, 137, 143A, 143B, 143C, 175, 176, 177, 179, 198, 209, 910

1.3.2 Instruction is clear and focused

4, 13, 21, 23, 30, 31, 38, 45, 50, 51, 54, 59, 62, 72, 80, 81, 88, 89, 92, 94, 101, 103, 108, 111, 114, 119, 122, 123, 125, 129, 137, 143A, 143B, 143C, 146, 154, 158, 162, 175, 176, 179, 181, 185, 186, 193, 196, 198, 199, 209, 210, 211

1.3.3 Effective questioning techniques are used to build basic and higher-level skills

12, 13, 21, 23, 25, 30, 38, 50, 51, 74, 81, 84, 111, 119, 122, 123, 125, 129, 137, 146, 175, 176, 209, 211

1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress

13, 15, 21, 22, 23, 30, 38, 50, 51, 64A, 64B, 81, 88, 89, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 146, 158, 159, 162, 175, 176, 185, 188, 198, 199, 202, 211

1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

8, 9, 13, 21, 23, 25, 26A, 26B, 30, 45, 50, 51, 54, 63, 64A, 64B, 81, 88, 89, 92, 101, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 153, 159, 162, 175, 176, 198, 199

1.4.1 There are high expectations for student learning

1, 8, 12, 13, 15, 21, 23, 30, 31, 35, 38, 45, 50, 51, 57, 74, 78, 80, 81, 83, 84, 86, 88, 89, 101, 111, 118, 119, 122, 123, 125, 137, 143A, 143B, 143C, 146, 154, 158, 159, 162, 164, 166, 169, 175, 177, 185, 186, 188, 193, 196, 198, 199, 201, 208, 211

1.4.2 Incentives and rewards for students are used to promote excellence

1, 5, 12, 13, 21, 22, 23, 25, 29, 30, 34, 35, 44, 50, 54, 61, 64A, 64B, 64C, 78, 80, 81, 88, 89, 95, 108, 111, 114, 117, 119, 120, 122, 123, 125, 127, 132, 137, 143A, 143B, 143C, 146, 147, 148, 150, 159, 162, 175, 176, 177, 178, 188, 191, 198, 199, 201, 207, 208

1.4.3 Personal interactions between teachers and students are positive

5, 8, 9, 13, 21, 22, 23, 30, 38, 48, 50, 51, 52, 60, 61, 64C, 70, 81, 84, 88, 89, 95, 97, 110, 111, 117, 119, 122, 123, 125, 126, 127, 130, 136, 137, 143A, 143B, 143C, 147, 150, 152, 158, 162, 164, 169, 175, 177, 179, 185, 190, 193, 199, 206, 208

1.5.1 Learning progress is monitored closely

1, 9, 13, 15, 21, 23, 30, 45, 50, 51, 52, 57, 62, 63, 64A, 64B, 72, 80, 81, 83, 89, 94, 101, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 149, 154, 159, 162, 175, 179, 198, 209

1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

1, 8, 10, 21, 23, 25, 30, 38, 44, 45, 48, 50, 51, 54, 63, 64A, 64B, 64C, 80, 81, 83, 84, 91, 111, 117, 118, 119, 122, 123, 125, 127, 133, 137, 143A, 143B, 143C, 147, 148, 159, 164, 169, 175, 177, 188, 198, 202, 208, 209, 211

2.1.1 Everyone emphasizes the importance of learning

1, 8, 15, 21, 22, 23, 29, 30, 50, 51, 52, 64A, 64B, 64C, 80, 81, 84, 88, 89, 91, 101, 111, 118, 119, 122, 123, 125, 137, 143A, 143B, 143C, 148, 159, 162, 164, 166, 175, 178, 188, 193, 198, 199, 209

2.1.2 The curriculum is based on clear goals and objectives

1, 12, 13, 15, 21, 23, 30, 50, 51, 52, 54, 64A, 64B, 81, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 153, 158, 159, 176, 179, 181, 196, 198, 199, 209

2.2.1 Students are grouped to promote effective instruction

13, 21, 30, 45, 50, 51, 64A, 64B, 64C, 81, 84, 97, 119, 122, 123, 125, 137, 158, 163, 177, 198, 202, 209

2.2.2 School time is used for learning

8, 9, 13, 21, 22, 23, 30, 31, 50, 51, 54, 81, 84, 88, 89, 91, 108, 111, 118, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 147, 158, 162, 163, 164, 175, 176, 177, 179, 186, 188, 193, 196, 198, 209

2.2.3 Discipline is firm and consistent

1, 5, 8, 13, 21, 22, 23, 29, 30, 34, 51, 52, 54, 64C, 67, 78, 79, 80, 81, 86, 91, 101, 105, 110, 111, 119, 122, 123, 125, 127, 130, 133, 136, 137, 143A, 143B, 143C, 147, 149, 150, 152, 153, 158, 159, 162, 164, 169, 178, 190, 191, 198, 202, 208, 209, 210

2.2.4 There are pleasant conditions for teaching and learning

8, 13, 21, 22, 23, 30, 50, 51, 54, 64C, 78, 79, 81, 88, 111, 119, 122, 123, 125, 130, 137, 143A, 143B, 143C, 148, 158, 162, 163, 164, 169, 176, 198, 207, 208, 209, 210

2.3.1 Strong leadership guides the instructional program

8, 13, 21, 22, 30, 50, 51, 52, 54, 78, 81, 86, 88, 111, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 148, 158, 159, 162, 164, 166, 175, 176, 177, 179, 198, 209

2.3.2 Administrators and teachers continually strive to improve instructional effectiveness

1, 13, 21, 22, 23, 50, 51, 52, 54, 64A, 64B, 74, 81, 88, 89, 91, 97, 101, 108, 111, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 144, 148, 162, 163, 164, 166, 175, 176, 179, 198, 201, 202, 209

2.3.3 Staff engage in ongoing professional development and collegial learning activities

12, 13, 21, 30, 50, 51, 54, 74, 76, 77, 80, 81, 84, 88, 89, 91, 92, 111, 119, 122, 123, 125, 126, 133, 137, 143A, 143B, 143C, 159, 176, 185, 198, 199, 201, 210

2.4.1 There are high expectations for quality instruction

8, 12, 13, 21, 23, 30, 50, 51, 54, 78, 80, 81, 88, 89, 91, 92, 108, 111, 114, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 158, 159, 162, 163, 166, 169, 175, 176, 198, 199, 201

2.4.2 Incentives and rewards are used to build strong student and staff motivation

1, 5, 8, 12, 13, 21, 22, 23, 25, 30, 35, 44, 50, 52, 54, 61, 64C, 77, 78, 79, 80, 81, 88, 89, 95, 101, 117, 119, 120, 122, 123, 125, 126, 129, 130, 137, 143A, 143B, 143C, 144, 147, 148, 150, 159, 162, 176, 178, 188, 190, 191, 194, 198, 201, 202, 207, 208

2.5.1 Learning progress is monitored closely

13, 15, 21, 23, 30, 35, 49, 50, 51, 52, 54, 76, 78, 81, 84, 85, 89, 97, 101, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 144, 159, 175, 179, 196, 198, 202, 209, 210

2.6.1 Students at risk of school failure are provided programs to help them succeed

1, 8, 15, 21, 23, 25, 30, 44, 48, 50, 51, 54, 60, 64C, 72, 81, 88, 97, 110, 111, 117, 119, 122, 123, 125, 137, 143A, 143B, 143C, 144, 147, 158, 159, 163, 164, 169, 176, 177, 188, 198, 201, 202, 209, 210

2.7.1 Parents and community members are invited to become involved

1, 13, 21, 22, 23, 26A, 26B, 30, 35, 38, 44, 50, 51, 52, 54, 61, 76, 77, 78, 80, 81, 86, 88, 91, 97, 101, 103, 111, 117, 119, 120, 122, 123, 125, 130, 137, 143A, 143B, 143C, 144, 147, 148, 149, 150, 152, 159, 164, 166, 176, 181, 186, 188, 194, 196, 198, 199, 207, 209, 210

Index III:

Goal and Content Areas Selected by Schools

Schools are listed in three goal areas: student academic achievement, student behavior and student attitude. Within these goal areas, schools are listed alphabetically according to the specific content area selected in each goal area.

INDEX III: GOAL AND CONTENT AREAS SELECTED BY SCHOOLS

READING

Elementary Schools

8.	Bratt Elementary School	John Dell Hucabee (Mrs.)	904/327-6137	5721 North Highway 99	Century	FL	32535
10.	Brentwood Elementary School	Gwen Talbot	904/444-2730	4820 North Palafox Street	Pensacola	FL	32505
13.	Caledonia Elementary School	Roger Hill	601/356-4936	111 Confederate Drive	Caledonia	MS	39740
16.	Central Elementary School	Howard McKire	813/983-4155	1000 South Deane Duff Avenue	Clewiston	FL	33440
19.	Churchill Elementary School	Stuart Nelson	307/771-2410	510 West 29th Street	Cheyenne	WY	82001
21.	Coleman Elementary School	Donnie Goss	601/328-4337	723 22nd Street South	Columbus	MS	39701
23.	Curbullido School	Norma Tabayoyong	671/472-8901	PO Box ED	Agana	GU	96910
25.	Demonstration Elementary School	Alma Turner	601/329-7358	W-Box 1617	Columbus	MS	39701
28.	Eastside Elementary School	C. Gordon Swaggerty Jr.	813/983-6113	201 West Arroyo Avenue	Clewiston	FL	33440
33.	Fawcett Elementary School	Kim Johnson	206/596-2064	126 East 60th Street	Tacoma	WA	98404
35.	Fort Davis Elementary School	Marty Hoffman		Panama Region	APO Miami	FL	34002
39.	Garfield Elementary School	Darrel Burbank	208/338-3445	1914 Broadway	Boise	ID	83706
44.	Hallmark Elementary School	J. P. McLaughlin	904/444-2755	115 South E Street	Pensacola	FL	32501
50.	Hughes Elementary School	Marshall Wicks	601/328-5006	1820 23rd Street North	Columbus	MS	39701
54.	Jim Allen Elementary School	Hubert Williford	904/968-9671	1051 Highway 95A North	Cantonment	FL	32533
57.	Lewis & Clark Elementary School	Mary Ann Cosgrove	406/791-2208	3800 1st Avenue South	Great Falls	MT	59403
58.	Lincoln Park Elementary School	Deborah Malishan	904/494-5620	7600 Kershaw Street	Pensacola	FL	32534
60.	Lister Elementary School	Sharon Krause	206/596-2066	2106 East 44th	Tacoma	WA	98328
62.	Loy Elementary School	Les Duncan	406/791-2243	501 57th Street North	Great Falls	MT	59400
64.	Marion Park School	Sherry Morgan	601/484-4977	2815 25th Street	Meridian	MS	39305
71.	Molalla Primary School	Ray Halter	503/829-4333	PO Box 206	Molalla	OR	97038
72.	Molino Elementary School	Helen Adams	904/587-5265	6450 Highway 95 A N	Cantonment	FL	32514
76.	Myrtle Grove Elementary School	Sandra Edwards	904/455-3533	6115 Lillian Highway	Pensacola	FL	32506
77.	Navy Point Elementary School	Sally Spieak	904/453-7415	1321 Patton Drive	Pensacola	FL	32507
82.	Oak Grove Elementary School	Emily Clemens	503/362-3345	2700 Oak Grove Road	Rickreall	OR	97371
83.	Oakridge Elementary School	Michael Lambert	503/782-3226	48119 West 1st Street	Oakridge	OR	97463
92.	Riveria Elementary School	Meg Valentine	503/963-1945	2607 2nd Street	La Grande	OR	97850
94.	Rogers Elementary School	Lei Lani Jackson	206/596-1380	1301 East 34th Street	Tacoma	WA	98404
97.	Sam Case Elementary School	Ron Corbell	503/265-8598	459 NE 12th Street	Newport	OR	97365
98.	San Vicente Elementary School	Ana Larson	670/322-9812	PO Box 1370 CK	Saipan	MP	96950
101.	Semmes Elementary School	Otha Leverette	904/444-2781	1250 East Texar	Pensacola	FL	32502
108.	Sunnyside Elementary School	Mike Schwinden	406/791-2262	1800 19th Street South	Great Falls	MT	59405
114.	Washington-Hoyt Elementary School	Sandra Roszman	206/752-8916	3701 North 26th Street	Tacoma	WA	98407
119.	West Lowndes Elementary School	Fred Young	601/328-7772	1000 Gilmer Wilburn Road	Columbus	MS	39701
125.	Willow Elementary School	Vernon Yoshioka	503/963-1950	1305 Willow Street	La Grande	OR	97850

BEST COPY AVAILABLE

Middle/Junior High Schools

134.	Clewiston Middle School	John Sullivan	813/983-9134	601 West Osceola	Clewiston	FL	33440
146.	Mead Junior High School	Keith Carmichael	303/535-4447	2738 Weld County Road 34	Mead	CO	80542
148.	Piti Middle School	Rosita Osborn	671/472-8901	PO Box ED	Agana	GU	96910
154.	Workman Middle School	Jan Williamson	904/494-5665	6299 Lanier Drive	Pensacola	FL	32503

Multi-Level Schools

196.	Gervais Elementary School	David Nuss	503/792-3624	PO Box 176	Gervais	OR	97026
200.	Lelu Elementary School	John Edwin	691/729-6872	PO Box ED	Tofol, Kosrae	FM	96944
209.	Utwe Elementary School	Albert Tilfas	691/729-6872	PO Box ED	Tofol, Kosrae	FM	96944
211.	White City Schools	Mary Lawrenz	913/349-2211	PO Box 8	White City	KS	66872

MATH

Elementary Schools

2.	Bay Elementary School	Janet Campbell	904/231-4215	Route 2; Box 3310	Santa Rosa Beach	FL	32459
12.	Cairo Elementary School	Chad Russon	503/889-5745	531 Highway 20/26	Ontario	OR	97914
22.	Country Oaks Elementary School	Michael Gasz	813/675-3303	2052 NW Eucalyptus Blvd.	LaBelle	FL	33935
26.	Diablo Elementary School	Rebecca Sharp		DoDDSPanama; Unit 0925	APO	AA	34002
38.	Garfield Elementary School	Beverly Flaten	406/255-3843	3212 First Avenue South	Billings	MT	59101
45.	Happy Corner Elementary School	Stephen Hood	913/827-8891	1757 North Halstead Road	Salina	KS	67401
51.	Hygiene Elementary	Wayne Stone	303/776-0855	11968 North 75th Street	Hygiene	CO	80533
63.	Malad Elementary School	Dottie Evanson	208/766-2255	250 West 4th North Street	Malad	ID	83252
85.	Pensacola Beach Elementary School	Linda Longacre	904/932-5346	900 Via De Luna Drive	Gulf Breeze	FL	32561
99.	Scenic Heights Elementary School	Clarence Ladner	904/494-5635	3801 Cherry Laurel Lane	Pensacola	FL	32504
111.	Thatcher Elementary School	Greg Lowe	208/427-6346	6007 East Thatcher Road	Thatcher	ID	83283
118.	West Grade School	Diana Dominguez	503/449-3305	405 North Sherman; PO Box 219	Stanfield	OR	97875

WRITING

Elementary Schools

3.	Bellview Elementary School	Grace Roden	904/944-0100	4425 Bellview Avenue	Pensacola	FL	32526
15.	Centennial Elementary School	Larry Armbrust	503/394-3265	38875 NW First Avenue	Scio	OR	97374
53.	Jefferson Elementary School	Phil Meager	503/776-8845	333 Holmes Avenue	Medford	OR	97501

97 98

High Schools

156. Caledonia High School	Orman Bridges	601/356-4988	111 Confederate Drive	Caledonia	MS	39740
158. Capitol High School	Ron Arnold	208/322-3875	8055 Goddard	Boise	ID	83704
185. Troy High School	Jim More	406/295-4520	PO Box 0	Troy	MT	59935

Multi-Level Schools

199. Lacomb Elementary School	Eldon Wortman	503/258-6489	34110 East Lacomb Road	Lebanon	OR	97355

CRITICAL THINKING

Elementary Schools

74. Mont Downing Elementary School	Daryl R. Ashpole	206/596-2253	2502 North Orchard	Tacoma	WA	98406

High Schools

162. Columbus East High School	T. Scott Murrah	601/328-2082	820 Browder Street	Columbus	MS	39702
166. Glencoe High School	Joe Rodriguez	503/640-8971	2700 NW Glencoe Road	Hillsboro	OR	97124
175. McKellar Vocational Center	William Self	601/327-0290	810 Browder	Columbus	MS	39702

OTHER

Elementary Schools

4. Beulah Elementary School Language Arts	Suzanne Angstadt	904/944-0550	6201 Helms Road	Pensacola	FL	32506
9. Breidablik Elementary School Language Arts	Marylou Murphy	206/770-8802	25142 Waghorn Road NW	Poulsbo	WA	98370
30. Edgewater Elementary School Language Development	Virginia Abercrombie	904/455-4567	100 Boeing Street	Pensacola	FL	32507
31. Ellis Elementary School Listening Skills	Roger Wheeler	208/237-4742	11888 North Whitaker Road	Chubbuck	ID	83202
49. Holm Elementary School Language Arts	Mary Stanley	904/494-5610	6101 Lanier Drive	Pensacola	FL	32504

84.	Oakwood Elementary School Whole Language	Jerry F. Waddoups	208/852-2233	525 South 4th East	Preston	ID	83263
89.	Pioneer Elementary School Spelling	Jim Skeesuck	503/262-3902	Route 2	Ontario	OR	97914
103.	Skyline Elementary School Language	Skip Gillis	206/596-2270	2301 North Mildrid Street	Tacoma	WA	98406
122.	Whittier Elementary School Language Arts	Charles Fuller	406/791-2306	305 8th Street North	Great Falls	MT	59403

Middle/Junior High Schools

129.	Brownsville Middle School Improve CAT Scores	Thomas Frazier	904/432-1438	1800 North Kirk Street	Pensacola	FL	32505
137.	Gault Middle School All Areas	Michael Williams	206/596-1405	1115 East Division Lane	Tacoma	WA	98404
140.	Hunt Middle School GPA in All Areas	Bob Lang	206/596-2335	6501 South 10th Street	Tacoma	WA	98465
143.	Kate Griffin Junior High School Improve SAT Scores	Martha Walker	601/483-5221	2814 Davis Street	Meridian	MS	39301
144.	Kingston Junior High School Relevant Curriculum	Steve Richards	206/297-7070	9000 NE West Kingston Road	Kingston	WA	98346
149.	Scio Middle School Communication	Becky Hixson	503/394-3276	38875 NW First Avenue	Scio	OR	97374
152.	Warrington Middle School CAT Scores	Richard Messmer	904/453-7440	450 South Old Corry Road	Pensacola	FL	32507
153.	West Lowndes Middle School Improve SAT Scores	Milton Fields	601/327-3635	1380 Motley Road	Columbus	MS	39701

High Schools

181.	Stanfield High School Language Arts	Ivan Ritchie	503/449-3851	1100 North Main	Stanfield	OR	97875
186.	Walton Senior High School Student Listening Skills	Cindy Jeselnik	904/892-7224	Route 8; Box 590	DeFuniak Springs	FL	32433

Multi-Level Schools

193.	Ernest Ward High School Not listed	Jim May	904/327-4283	215 West Garden Street	Pensacola	FL	32506
194.	Escambia Westgate Special Ed. Center Community-Based Instruction	Tom Harrell	904/494-5700	10050 Ashton Brosnahan Drive	Pensacola	FL	32534

195.	Freeport High School Academic Performance	Vickie Schofield	904/835-4222	Kylea Laird Drive	Freeport	FL	32439
198.	Hope School All Curriculum Areas	Nettie Barnes	904/482-9616	2031 Hope School Drive	Marianna	FL	32446
202.	Lowndes County Vocational Complex Vocational Achievement	Don Harding	601/327-7115	664 South Frontage Road	Columbus	MS	39701

ATTENDANCE

High Schools

159.	Century High School	Richard Erwin	904/256-3501	700 East Hecker Road	Century	FL	32535
161.	Clewiston High School	Kurt Squitier	813/983-6165	1501 South Francisco Street	Clewiston	FL	33440

DISCIPLINE REFERRALS

Elementary Schools

5.	Bitterroot Elementary School	Billie Strissel	406/255-3825	1801 Bench Blvd.	Billings	MT	59105
34.	Ferry Pass Elementary School	Ruth Gordon	904/476-3828	8310 North Davis Highway	Pensacola	FL	32514
65.	Maude Saunders Elementary School	Hazel Collinsworth	904/892-3581	Route 8; Box 595	DeFuniak Springs	FL	32433
78.	New Hope Elementary School	Sammy Townsend	601/327-3801	199 Enlow Drive	Columbus	MS	39702
80.	North Douglas Elementary School	Dorothy Keechi	503/836-2213	PO Box 338	Drain	OR	97435
86.	Philomath Elementary School	Rod Harvey	503/929-3253	PO Box 71	Philomath	OR	97370
105.	Solomon Elementary School	Stan Razak	913/655-2521	PO Box 325	Solomon	KS	67480
106.	Spencer Bibbs Elementary School	Malachi Williams	904/444-2427	2005 North 6th Avenue	Pensacola	FL	32503
110.	Swegle Elementary School	Michele Beal-Evans	503/399-3191	4485 Market Street NE	Salem	OR	97301

Middle/Junior High Schools

127.	Brentwood Middle School	Mary Helen Fryman	904/494-5640	201 East Hancock Lane	Pensacola	FL	32501
136.	Ferry Pass Middle School	Bill Fillingin	904/494-5650	2355 Yancey Avenue	Pensacola	FL	32514
147.	Molalla Grade School	Julie Clark	503/829-6133	PO Box 225	Molalla	OR	97038
150.	Waldport Middle School	Beau Horn	503/563-3235	PO Box 839	Waldport	OR	97394

High Schools

164.	Escambia High School	Larry Huntley	904/453-3221	1310 North 65th Avenue	Pensacola	FL	32529
178.	Pine Forest High School	Robin Largue	904/944-1121	2500 Longleaf Drive	Pensacola	FL	32526

Multi-Level Schools

191.	Corbett High School	Jim Kuhlmann	503/695-3600	35800 East Crown Point Highway	Corbett	OR	97019
206.	Sidney Nelson Middle High School	Michelle Kaczynski	904/968-1255	648 Muscogee Road	Cantonment	FL	32533

RESPONSIBLE LEARNER

Middle/Junior High Schools

132.	Chapman Middle School	John Sanborn	913/922-655	622 North Marshal	Chapman	KS	67431

High Schools

179.	Quivira Heights High School	Lloyd Holmes	316/562-3597	500 South Main; RR#1	Bushton	KS	67427

Multi-Level Schools

201.	Lost River High School	William Willey	503/798-5666	23330 Highway 50	Merrill	OR	97633

OTHER

Elementary Schools

52.	Independence Elementary School Improved School-Home Communication	Laticia Antonson	503/838-1322	150 South 4th Street	Independence	OR	97351
67.	McCarver Elementary School Reducing Classroom Disruptions	Dorothy Dedrick	206/596-1390	2111 South J Street	Tacoma	WA	98405
81.	Nyssa Elementary School At-Risk Behavior	Dan Weeks	503/372-3313	1 North 7th Street	Nyssa	OR	97913
116.	West DeFuniak Elementary School Lunchroom Behavior	David Drake	904/892-2713	1900 West Lincoln Avenue	DeFuniak Springs	FL	32433

SELF AS LEARNER

Elementary Schools

48.	Herington Elementary School	Lawrence Killer	913/258-3234	201 East Hawley	Herington	KS	67449
61.	Longleaf Elementary School	Ernest Thorne	904/944-0043	2600 Longleaf Drive	Pensacola	FL	32526

High Schools

160.	Chapman High School	Dick Hall	913/922-6561	400 West 4th Street	Chapman	KS	67431

Multi-Level Schools

190.	Bennington Elementary School	Bill Becker	913/488-3323	223 North Putnam Street	Bennington	KS	67422

SCHOOL AS PLACE TO LEARN

Elementary Schools

1.	Allie Yniestra Elementary School	Janice Monks	904/444-2795	2315 West Jackson Street	Pensacola	FL	32526
58.	Lincoln Elementary School	Dean Collins	913/524-4487	302 South 4th	Lincoln	KS	67455
70.	Molalla Grade School	Jim Swan	503/829-6133	PO Box 225	Molalla	OR	97038
79.	North Albany Elementary School	Diane Sievers	503/967-4588	815 NW Thornton Lake Drive	Albany	OR	97321

Middle/Junior High Schools

141.	J. W. Poynter Junior High School	Ken Wellman	503/640-4604	645 NE Lincoln Street	Hillsboro	OR	97124

Multi-Level Schools

188.	Alternative High School	Gary White	913/826-4680	2640 Scanlon	Salina	KS	67401
207.	Solomon Junior/Senior High School	Steve Wolf	913/655-2551	400 North Walnut	Solomon	KS	67480

OTHER

Elementary Schools

29.	Edahow Elementary School Playground Behavior	Helen Whitmore	208/233-1844	2020 Pocatello Creek Road	Pocatello	ID	83201
95.	Roosevelt Elementary School Student Self-Concept	Donald Kvamme	206/596-1410	3550 East Roosevelt Avenue	Tacoma	WA	98404
117.	West End/Harris Elementary School At-Risk Students	Lavon Fluker-Reed	601/482-7171	3930 14th Street	Meridian	MS	39301
120.	West Pensacola Elementary School Reading Attitude	Lynwood Kent	904/455-0111	801 North 49th Avenue	Pensacola	FL	32506

Middle/Junior High Schools

126.	Bellview Middle School Attitude Toward School Work	Eugene Pettis		6201 Mobile Highway	Pensacola	FL	32514
130.	Castlerock Middle School Respect	Peggy Parker	406/255-3710	1441 Governors Blvd.	Billings	MT	59105
133.	Chief Joseph Middle School Advisory Program	Anne K. Olson	406/585-1610	309 North 11th Avenue	Bozeman	MT	59715

High Schools

169.	Kamloops Senior Secondary School Respect Teachers	Keith Meakins	604/374-1405	821 Monroe Street	Kamloops	BC	V2C 3E9

Multi-Level Schools

203.	Paxton School Not listed	Virginia Pridgen	904/834-2111	PO Box 1168	Paxton	FL	32538
208.	Tescott Elementary School Self-Image	Martin Helmer	913/283-4774	305 North Minnesota Street	Tescott	KS	67484

BEST COPY AVAILABLE